Early childhood development in Queensland

Trends from the AEDC 2009 to 2018

The AEDC is a measure of young children’s development at the start of their first year of full-time school.

Who took part?

Approximately 3400 teachers completed the survey
Approximately 65000 children were included
1414 schools participated in 2018
More than 98% of eligible children

Snapshot

Nearly two-thirds of children were developmentally on track on four or more AEDC domains.

This has improved at a faster rate in Queensland than nationally since 2009.

The proportion of Indigenous children who were developmentally vulnerable on one or more domain(s) has decreased since 2009.

Domains

Physical health and wellbeing

Developmental vulnerability has decreased since 2015, but remains above 2009.

Social competence

Developmental vulnerability has fluctuated.

Emotional maturity

Developmental vulnerability has increased since 2012, but remains below 2009.

Language and cognitive skills (school-based)

Developmental vulnerability has significantly decreased since 2009, however there was no significant change from 2015.

The most improvement has occurred here since 2009.

Communication and general knowledge

Developmental vulnerability has decreased since 2012.

To learn more about the AEDC, visit www.qld.gov.au/aedc or visit the National website www.aedic.gov.au