Mentoring Early Childhood Teachers program
Preservice Teacher (PT) - Expression of Interest

The Department of Education is inviting applications from Preservice Early Childhood Teachers to participate in the Mentoring Early Childhood Teachers program.

Why is mentoring important for preservice teachers?
Mentoring supports Preservice Teachers to be better prepared to enter the early childhood workforce.

Your mentor will be an experienced Early Childhood Teacher who will engage with you through feedback, sharing ideas, and encouraging reflection, development and growth.

This is an exciting and unique opportunity to be involved in a Queensland Government pilot that aims to support Preservice Teachers who are interested in teaching in the early childhood sector after graduation.

The Mentoring Early Childhood Teachers (Preservice) program matches experienced Early Childhood professionals with Preservice Early Childhood Teachers undertaking tertiary studies in order to enter the early childhood workforce.

Eligibility
To be eligible students must:
• be undertaking their study full time or part-time;
• be working in the early childhood sector; and
• be located in the Metropolitan or Central Queensland region.

To apply, please complete the Expression of Interest form below and email to ecec.mentoring@qed.qld.gov.au

Personal Details

<table>
<thead>
<tr>
<th>Given name/s:</th>
<th>Surname:</th>
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<tr>
<td>Contact number:</td>
<td>Email:</td>
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<td>Address:</td>
<td>Postcode:</td>
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<td>University and degree:</td>
<td>Year level:</td>
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Mentoring needs and expectations

1. What are your goals for a mentoring relationship?

2. Do you currently work in the Early Years sector?
   - ☐ No
   - ☐ Yes - LDC  OSHC  Kindergarten (stand-alone)  Vac Care
   Position: _____________________________________

3. What type of mentoring arrangement would you prefer (please tick all that apply)
   - ☐ Online mentoring
   - ☐ Face to face mentoring
   - ☐ Combination of online and face to face

4. What type of mentoring support would you benefit the most from (please tick all that apply)
   - ☐ Support to navigate professional experience placements.
   - ☐ Support to determine your future career path and to pursue appropriate professional development opportunities.
   - ☐ Professional growth opportunities through reflecting on your practice and learnings with an experienced mentor.
   - ☐ Observing and shadowing an experienced teacher to develop your understanding of how to deliver a quality program.
   - ☐ Opportunities to network professionally through sharing and discussion.
   - ☐ Access to resources and professional knowledge and expertise that will support your induction into the workforce.
   - ☐ Other (please specify)  

Please include any considerations we should be aware of when matching you with a mentor: