2019 Preservice early childhood teacher mentoring

Expression of interest

The Department of Education is inviting applications from preservice early childhood teachers to participate in the Preservice early childhood teachers program.

This is an exciting and unique opportunity to be involved in a Queensland Government pilot that aims to support preservice teachers who are interested in teaching in the early childhood sector after graduation.

The Preservice early childhood teachers mentoring program matches experienced early childhood professionals with preservice early childhood teachers undertaking tertiary studies in order to enter the early childhood workforce.

Eligibility

Preservice teachers who are in their second or third year of a Bachelor course or their first year of a two year Master course with a focus on early childhood are eligible to apply.

The list of accepted courses are available on the Department of Education’s early childhood website Early childhood teachers mentoring program. If your course does not appear on the list, please contact ecec.mentoring@qed.qld.gov.au.

Students can be undertaking their study full time, part-time or online and may be already working in the sector.

Students who have enthusiasm and capacity to receive mentoring over a 12 month period are encouraged to register.

How to register

To register for a mentoring relationship in the mentoring program, please complete the brief survey below and email it to ecec.mentoring@qed.qld.gov.au.

Please note for the pilot program (June 2019) preservice early childhood teachers applying for the program must be undertaking their studies through a Queensland university and located anywhere in the Metropolitan or Central Queensland region.

Further information

For more information about the mentoring program, visit the Department of Education early childhood website Early childhood teachers mentoring program.

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<th>Personal Details</th>
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<td>Given name/s:</td>
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<td>Suburb:</td>
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<td>University and degree:</td>
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Mentoring needs and expectations

What are your goals for a mentoring relationship?
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

What type of mentoring arrangement would you prefer (please tick all that apply)
☐ Online mentoring
☐ Face to face mentoring
☐ Combination of online and face to face
☐ Other (please specify) ______________________________

What type of mentoring support would you benefit the most from (please tick all that apply)
☐ Support to navigate professional experience placements
☐ Support to determine your future career path and to pursue appropriate professional development opportunities
☐ Professional growth opportunities through reflecting on your practice and learnings with an experienced mentor
☐ Identify strengths and areas for further development
☐ Opportunities to network professionally through sharing and discussion
☐ Access to resources and professional knowledge and expertise that will support your induction into the workforce
☐ Other (please specify) ______________________________

Please include any considerations we should be aware of when matching you with a mentor:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________