Age-appropriate pedagogies

Approaches

• Inquiry learning
• Event-based
• Project
• Explicit instruction
• Play-based learning
• Direct teaching instruction
• Blended
Blended approach

Combines elements of more than one approach.

www.det.qld.gov.au/ageappropriatepedagogies
Event-based learning

Children plan and enact events in real-life contexts drawing on their ideas and experiences to connect knowledge and practice.

www.det.qld.gov.au/ageappropriatepedagogies
Project approach

An in-depth exploration of a topic with an emphasis on children creating a specific outcome (e.g. artefact, poster or presentation).
Explicit instruction

A structured and systematic approach to teaching academic skills guided by a stated purpose, explanation and demonstration, and supported by practice and feedback.
Inquiry learning

Beginning with a question, problem or idea, children plan and carry out investigations, propose explanations and solutions, and communicate their understandings in a variety of ways.

www.det.qld.gov.au/ageappropriatepedagogies
Play-based learning

Children actively and imaginatively engage with people, objects and the environment to enact ideas, create worlds, and re-create experiences, promoting holistic development and oral and narrative competencies.
Direct teaching/instruction

A step-by-step, lesson-by-lesson approach to teaching which is scripted and follows a predetermined skill acquisition sequence.

www.det.qld.gov.au/ageappropriatepedagogies