# Communicating: Oral language and early literacy development



## Learning possibilities

Text: Freeman, D 1976, Corduroy, Puffin Books, London.

## **Engage**

- Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover. If not use the suggested video link in the Resources box and watch the story together.
- Step 2. Read/watch the story and discuss your child/children's earlier predictions.
- Step 3. Here are some questions to ask your child/children about the story.
  - 1. What did the little girl do when she saw Corduroy?
  - 2. What was missing from Corduroy's clothes?
  - 3. What happened when the nightwatchman discovered Corduroy?
  - 4. Why did Corduroy feel lonely at the start of the story?

## **RESOURCES**

#### Rhyme

'Teddy bear' (action rhyme)
Teddy bear teddy bear turn around
Teddy bear teddy bear touch the ground

Teddy bear teddy bear climb the stairs Teddy bear teddy bear say your prayers

Teddy bear teddy bear turn off the light Teddy bear teddy bear say good night.

#### Video

Corduroy by Don Freeman – READ ALOUD Books for Kids (YouTube, Little Cozy Nook)
https://www.youtube.com/watch?v=xNmcAnILJuY

# Respond

Talk about the concept of friendship, what it means to be a friend and the line from the story, 'If you want a friend, be a friend.'

### **Extend**

1 of 1

- Invite your child/children to talk about their favourite teddy or toy and share why their toy is special. Some questions to ask may include asking your child/children when they got their toy, who gave it to them and what makes it special.
- Take photographs of your child/children with their toy and use it to create a book. The book might have photos
  or drawings made by your child/children

For example, I love my my teddy.

Nanny gave me my teddy when I was a baby.

She is so snuggly.

Tina my teddy loves to sleep in my bed

- Suggest creating a toy shop and discuss all the things a shop might need. Make a list of suggested items and encourage your child/children to take an active role in constructing the shop.
- Create a 'Travelling Ted' book who has daily adventures at home, in the backyard, at the park etc.

