Example of practice in Prep – Annotated sample

Each Example of practice in Prep, illustrates alignment of curriculum, pedagogy and assessment in the Prep Year of schooling. They provide snapshots from one classroom across a school year. The examples, which are linked to the Australian Curriculum and Early Years Curriculum Guidelines, include learning experiences that adopt and adapt C2C lessons, monitoring tools and assessment. This Annotated sample assists teachers in unpacking the content of each Example of practice in Prep, and is best viewed alongside these documents.

Curriculum intent
- links to learning areas and associated year level descriptions, content descriptions and achievement standard as applicable to each Example of practice in Prep.

Our students
- sets the scene. The who, what, where, when and why of each Example of practice in Prep.

Assessment
- an overview of the assessment for, as and of learning for each Example of practice in Prep.

Making judgments
- an overview of the summative assessment for each Example of practice in Prep.

Feedback
- an overview of the feedback provided to children during each Example of practice in Prep.

Achieving range and balance
- an overview of pedagogical approaches, practices and strategies that are both child and teacher initiated, planned and spontaneous, including explicit instruction, inquiry learning, play-based learning and a project approach.

Characteristics of age-appropriate pedagogies
- an overview of the characteristics of effective pedagogies evident in each Example of practice in Prep.

Sequencing teaching and learning
- How do I teach it?

Achieving range and balance
- An overview of pedagogical approaches, practices and strategies.

Our students
- Working together to ensure that every day, in every classroom, every student is learning and achieving.

Assessment
- What do my students already know? How well do they know it?

Making judgments
- How will I know how well my students have demonstrated the Achievement Standard?

Feedback
- What do my students already know? What do my students need to learn next?
### Characteristics of age-appropriate pedagogies evident in this example of practice

<table>
<thead>
<tr>
<th>Characteristics of age-appropriate pedagogies</th>
<th>[</th>
<th>[</th>
<th>[</th>
<th>[</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[</td>
<td>[</td>
<td>[</td>
<td>[</td>
</tr>
<tr>
<td></td>
<td>[</td>
<td>[</td>
<td>[</td>
<td>[</td>
</tr>
<tr>
<td></td>
<td>[</td>
<td>[</td>
<td>[</td>
<td>[</td>
</tr>
<tr>
<td></td>
<td>[</td>
<td>[</td>
<td>[</td>
<td>[</td>
</tr>
<tr>
<td></td>
<td>[</td>
<td>[</td>
<td>[</td>
<td>[</td>
</tr>
</tbody>
</table>

### Approach

<table>
<thead>
<tr>
<th>Practices</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Strategies

- Identified strategies associated with selected practices unpacked for each Example of practice in Prep.

### Questions for teacher- and school-based reflection

- Linked to the ten key findings from the Age-appropriate pedagogies for the early years of schooling: Foundation paper p.20

### Characteristics of age-appropriate pedagogies - descriptions of the characteristics evident in each Example of practice in Prep as defined in Age-appropriate pedagogies for the early years: Foundation paper pp. 27-28

### Practices

- Identified practices associated with selected approach/approaches unpacked for each Example of practice in Prep.