

Families are at the heart of positive transitions



Transitions work best when we work together. Share your child's strengths, interests and what helps them feel settled. Use the QR code below to complete the *Wonderful me* poster as a starting point. Sharing your insights helps create a supportive start for your child.

Your voice matters. Your child's voice matters.

[Wonderful me poster](#)

Together with your child, add simple drawings or words to share with your child's new setting.



Want to know more about positive transitions?



The Department of Education's [Transitions Position Statement](#) shares seven key commitments that guide how we support children and families.

Search 'Positive Transitions' or scan the QR code to [learn more](#).



Families TRANSITIONS PLANNER



A tool for families to support educational transitions from birth to 8 years

HOW TO USE

- 1 Explore the [Early learning and development](#) section for information and resources for all children birth to 8 years.
- 2 Find the stage that fits where your child is right now, then check what stage comes next.
- 3 Read the suggestions and choose ideas that could support your child and family.
- 4 Scan the QR code next to each suggestion for more information.
- 5 Fill out the [My child's transition journey](#) section to keep track of services and supports your child has experienced.
- 6 Complete the [Wonderful me poster](#) (on the back page) and share with your child's new setting.

This planner can also be used by transition partners alongside families to support positive transitions.



Early learning and development 0-8 YEARS



Support your child's [early learning at home](#) through fun learning experiences



Access [child and baby health clinics](#)



Connect with your local [playgroup](#) and [Early Years Place](#)



Learn more about [early years brain development](#)



Check in on your [child's development](#) and discuss any concerns with a local GP or health clinic



Access [early intervention services](#) if your child has a suspected or diagnosed disability



Register with an [Early Childhood Development Program \(ECDP\)](#) if your child has a suspected or diagnosed disability



My child's transition journey

HOW TO USE

Use this page to capture your child's transition journey. Write the services, schools and supports that have been part of their learning so far. Bring this booklet to enrolment meetings or conversations with services and schools.

▼ YOUR TRANSITION JOURNEY BEGINS ▼

My early learning and development experiences (child health, playgroup, ECDP etc.)

My early childhood education and care

(family/long day care, home, grandparents etc.)

My kindy (community kindy, long day care etc.)

My school

▼ YOUR TRANSITION JOURNEY CONTINUES ▼



Prep to Year 2

5–8 YEARS



Talk positively about transitions between year levels/schools, classrooms and teachers



Visit new learning spaces together



Support your child to share their interests and prior learning with new teachers



Discuss adjustments and support plans with your school if your child requires extra support to transition



Outside School Hours Care (OSHC)

5–8 YEARS



Explore local [OSHC](#) services, ask for a tour and enrolment pack if OSHC will be needed when your child transitions into and through school



Early Childhood Education Care (ECEC) and Kindy

0–5 YEARS



Find an [ECEC service](#)



What to look for when [choosing a service](#)



Check your child is the [right age for kindergarten](#)



Use the [kindy finder](#) to search and enrol in FREE kindy



Complete enrolment documents for your service or kindy



Book a tour at your service or kindy to find out key transition dates and attend parent information sessions





Kindy to Prep

4-5 YEARS



Step 1 Enrol

Check your child is the [right age for Prep](#)



Take steps to [choose a school](#)



Search for your [local in-catchment state school](#)



For children with a disability, discuss [special school](#) options with your child's educator/teacher



Ask for an [enrolment](#) pack from your enrolling school



Use the [starting in Prep checklist](#)



Check you have a copy of your child's [birth certificate](#)



Step 2 Engage

Ask your enrolling school for their transition to school key dates

Attend information sessions, enrolment meetings, school tours, playgroup and transition programs that are offered at your enrolling school

Contribute to and read your child's [Kindergarten transition statement](#) and share with your child's school



Discuss with your kindy and future school a possible individual transition plan if your child requires extra support to transition to school

See [transition to Prep factsheet](#) for children with disability



Step 3 Get organised

Complete the book list order, check the school resource scheme, organise school uniforms, hat, shoes, bag, lunch box, drink bottle and device requirements (if needed); label all items with your child's name



Prepare your child for [making the big move to Prep](#). Familiarise them with their school belongings – practice getting dressed, opening their bag and lunch containers.



Regularly walk, drive past or visit the new school environment with your child



Note key Prep information – first day of school, start/finish times, school contacts and [term/holiday dates](#)



Talk with your child about starting Prep and prepare for their first day using [information for families](#)

