# Communicating: Oral language and early literacy development



## Learning possibilities

Text: Fox, M 2002, The magic hat, Harcourt, San Diego.

## **Engage**

Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover posing the question, 'What do you think this story is about?' If not use the suggested video link in the resources box and watch the story together.

### Resources

#### Video

The Magic Hat | Fantastic kids story book read aloud (YouTube, Good Night Sleep Tight)
https://www.youtube.com/watch?v=JYLdxJNEkMM

The Magic Hat by Mem Fox (YouTube, Andria Pagano https://www.youtube.com/watch?v=Ex\_DA6NKXGY

- Step 2. Read/watch the story and encourage your child/children to join in.
- Step 3. Here are some questions to ask your child/children about the story.
  - 1. What was this story about? (when the magic hat landed on one of the townspeople, they were turned into an animal)
  - 2. What did the wizard pull from his beard? (magic wand)
  - 3. When the wizard waved his magic wand about what appeared? (an egg with a giant chicken inside appeared)
  - 4. If you had a magic wand, what magic would you create? If you had a magic hat, what might happen?

## Respond

Invite your child/children to share their ideas about what magic means, for example: 'Magic is when you make something disappear'. Ask your child/children 'Have you ever seen any magic tricks being performed?'

#### **Extend**

- Invite your child/children to make their own magic wand for dramatic play. Talk about whether they
  might need some magic words to accompany their wand actions, for example: 'Zippity, zaggity zippity
  doo, what will my magic wand do for you?' Use this conversation as an opportunity to play with
  nonsense words that rhyme.
- Discuss the clothes that a magician might need to wear and encourage your child/children to make their own magic hats using materials available at home.
- Set up a magician's workshop for dramatic play with sparkly fabric over a table. Talk with your child/children about what magicians do, for example: they make things disappear, reappear or move in unexpected ways. A seemingly magic trick could be to make metal objects move across a table by holding a magnet under the table and moving it about.