Communicating: Oral language and early literacy development



Learning possibilities

Text: Byrne, S 2015, *The power of Henry's imagination*, Simon and Schuster UK Ltd, London.

Engage

- Step 1. Gather your child/children for a story using the song, 'If you want to hear a story'.
- Step 2. Read/watch the story and encourage your child/children to join in.
- Step 3. Here are some questions to ask your child/children about the story.
 - What happened to Raspberry the bunny? (Henry lost him outside)
 - Where did Henry look for Raspberry? (underneath grandpa, on top of a lamp, inside a shirt)

Resources

Song

'If you want to hear a story'

(Tune: 'If you're happy and you know it')

If you want to hear a story, come sit down,

If you want to hear a story, come sit down.

Let's share a great big smile, as we read and talk a while, It's time to hear a story, come sit down.

Video

DAY 43 Power of Henry's Imagination (YouTube, Ader Family Homeschoolers)

https://www.youtube.com/watch?v=vOhN8IRnRak

- 3. How did Henry feel about losing Raspberry? (worried, sad and upset)
- 4. What did Henry's Grandpa suggest that he do? (imagine he's right here with you) Where did Henry imagine he and Raspberry were together?

Respond

This story focuses on the strength of the imagination through the common experience of losing a favourite toy. Encourage your child/children to talk about their favourite toy and the sorts of adventures they have together. Discuss your child/children's ideas and invite them to draw or paint some of the places they might go with their toy.

Extend

- Use some soft toys for children to take on adventures around the house and in the outdoor environment.
 Encourage your child/children to take photographs of the experiences they have with their chosen soft toy.
 Print images and add accompanying text based on conversations with your child/ children (modelling writing for a purpose).
- Share teddy's adventures with family members via an email e.g. to grandparents, cousins, aunts and uncles.
- Play detectives and pretend one of the toys is lost. Give your child some clues to help them find where the toy might be e.g. I heard the toy was near something big and brown, I think the toy might be up high. You can also leave little clues on the floor/ground e.g. powder footprints, a note or paper trail.

