

# TRANSITIONS PARTNERSHIP PLACEMAT

Positive transitions in the early years of a child's education are a shared responsibility between all partners. Transitions are ongoing - beginning at home, continuing through early learning and kindergarten, and as children move into and through school. Positive transitions between these settings are vital to shape a child's sense of belonging, confidence and wellbeing.

This placemat is a conversation starter for transition partners to connect around the importance of transitions, shared roles and supporting resources.

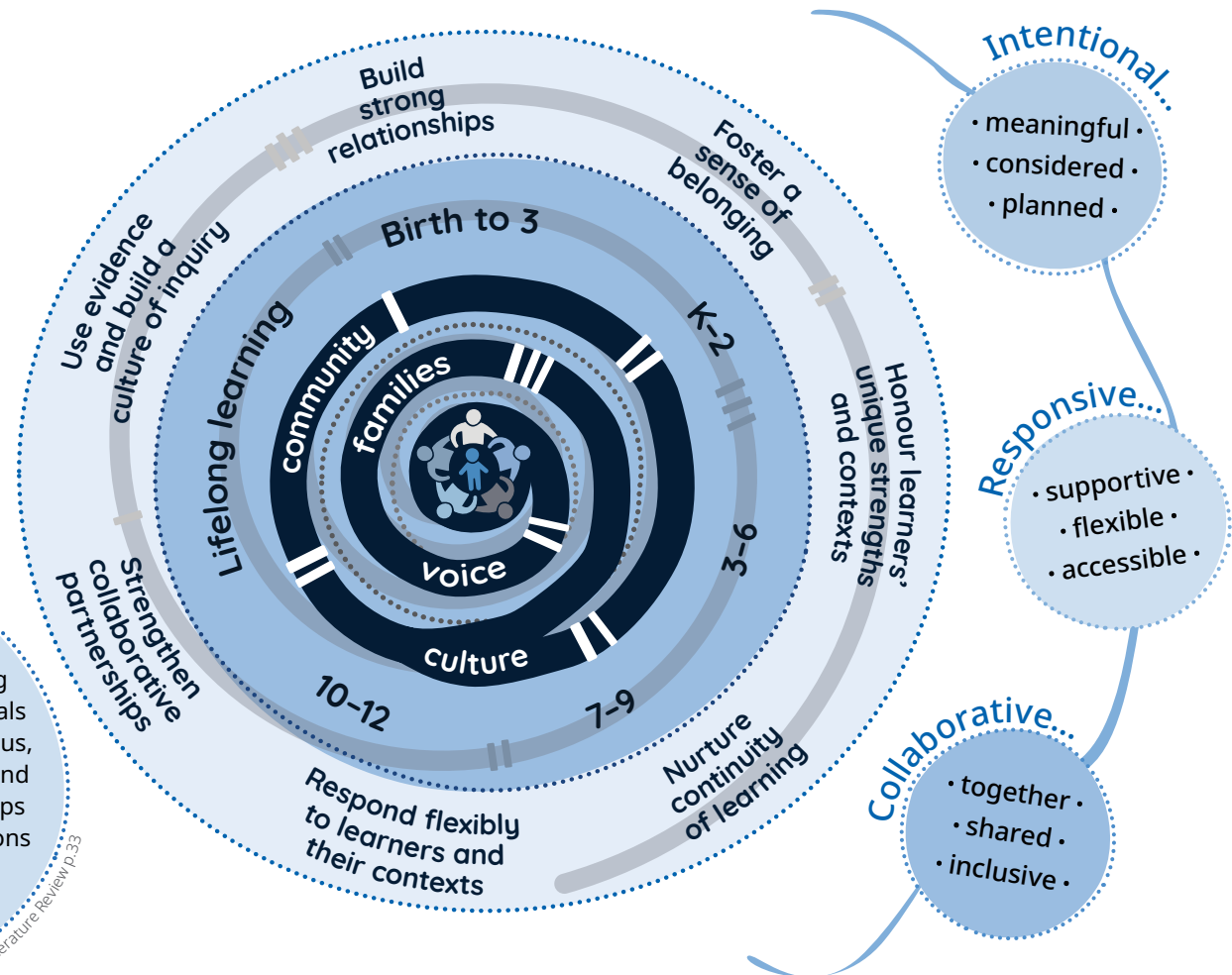
**The spiral nature of transitions: A relational ecosystem**

Based on research, the ecosystem illustrates the diversity of birth to Year 12 transitions. The spiral shows that transitions are ongoing, diverse and shaped by relationships, identity and environment. Transitions are connected and continuous from birth through to Year 12 and beyond. The individual is central to the ecosystem where all transition partners contribute in meaningful ways.



'Partnerships do not just happen naturally; they take planning and agreement on shared goals that wrap around a central focus, such as transition processes and activities. Trusting partnerships are built on meaningful relations centred around shared goals for learning and wellbeing.'

Transitions Literature Review p.33



## Transitions principles

- Knowing children and families
- Showing leadership
- Trusting partnerships
- From evidence to action

# Transitions Partnership Roles



Child



Families



Community  
support services



ECEC & OSHC



Schools

## MY ROLE AS A TRANSITION PARTNER

- **voice** what is important to me
- **share** what I have learned before
- **join** transition experiences
- **meet** new friends and adults
- **share** what helps me feel happy and how I belong in new places

- **voice** what is important to my child and family in the transition process
- **connect and collaborate** with transition partners
- **engage** early with transition experiences
- **support** my child's early learning and development
- **seek and access** support services

- **voice** what is important to the child and family from a community lens
- **connect and collaborate** with transition partners
- **link** families with support services such as housing and health
- **promote** accessible social experiences for families such as playgroups and family networks
- **advocate** for a collaborative approach to service delivery

- **voice** what is important to the child and family from an ECEC and OHSC lens
- **connect and collaborate** with transition partners
- **deliver** high quality and accessible early learning
- **engage** with support services
- **foster** a sense of belonging for children and families
- **promote** early childhood development

- **voice** what is important to the child and family from a school lens
- **connect and collaborate** with transition partners
- **deliver continuity of learning** through responsive early years practices and environments
- **engage** with support services
- **understand** early childhood development
- **foster** a sense of belonging for children and families

## POSITIVE TRANSITIONS: EARLY YEARS TOOLKIT — Supporting resources for all partners

All resources in the Positive Transitions: Early Years Toolkit are designed with the child at the centre. Together, they support positive transitions by helping partners create responsive and collaborative transition experiences for every child.

- 1 Transitions partnership placemat
- 2 Families transitions planner

- 1 Transitions partnership placemat
- 2 Community services transitions planner
- 3 Transition cards
- 4 Individual transitions guide

- 1 Transitions partnership placemat
- 2 ECEC transitions planner
- 3 Transition cards
- 4 Individual transitions guide

- 1 Transitions partnership placemat
- 2 School transitions planner
- 3 Transition cards
- 4 Individual transitions guide

**Key definitions** **Families:** Children and young people in caring relationships with parents, carers and other significant adults. **Transitions partners:** Children, families, community support services, early childhood education and care (ECEC) services, Out of School Hours Care (OSHC) and schools.

**For more information visit** <https://earlychildhood.qld.gov.au/early-years/transitions>