



Supporting positive transitions

Information for early childhood services

Early childhood services have knowledge of children and families that will support their transition from kindy to school. A positive start to school can help children develop a lifelong love of learning.

Transition from kindy to school

Transition to school is an active process of continuity and change as a child moves in to their Prep year. The process of transition occurs over time, beginning well before a child starts school and extending to the point when the child and their family feel a sense of belonging at school.

As an early childhood educator, you play an important role in helping children enjoy a successful transition to school.

Focusing together, through strong partnerships and communication with families, schools and the community, you can support children to transition well and continue learning in school.

Strengthened approach to transitions

The Queensland Government's framework, **Supporting Successful transition: School decision-making tool** assist schools in strengthening their approach to transitions.

It focuses on strong reciprocal relationships between early childhood services, schools and families. This ensures transition programs meet the needs of children and families in their community.

Each departmental region has an Early Childhood Education and Care Director, as well as dedicated officers, who work with early childhood services and schools, promoting collaboration between transition partners.





Trusting partnerships

The Supporting successful transitions: School decision-making tool highlights the importance of building trusting partnerships to support children as they transition to school.

Strong relationships between early childhood services, local schools and community partners support children and their families as they start school.

Arranging visits between your service and local schools can help children begin to make new friends, meet the teachers and staff, and increase their understanding of school.

Knowing children and families

The trusting relationships you have built with children and families at your service are integral to ensuring individual children's needs are met when they start school. Children and families might have questions about getting ready for school and are likely to ask you for support and encouragement.

Your preparation of each child's transition statement is an important part of supporting transition. Observations about each child's knowledge, skills and dispositions, and the ways in which they respond to change, is valuable information to include in the transition statements.

Additionally, when you help families understand and contribute to their child's transition statement

you can encourage and support them to share their transition statements with their school.

Ask families to consent to the transition statement being developed using the online transition statement application and consent to the transition statement being accessed by the child's school via the QCAA portal.

For families who do not give consent for their child's transition statement to be developed using the online application, encourage them to share a copy of the statement with the school.

Schools use the information you provide in transition statements to get to know the children and ensures they are ready to address each child's individual needs as they welcome them to the school.

More information

- Visit www.qld.gov.au/transitiontoschool for more information on:
 - the Supporting successful transitions: School-decision making tool
 - transition resources for families.
- Visit www.qcaa.qld.edu.au (search for "Transitions") for more information on transition statements.

