The first year of school (Prep) is full of new and exciting experiences. Families play a significant role in supporting their child to have a positive transition to school.

All children have different interests, needs and motivations and your child’s transition from kindy to Prep will be unique.

You can help your child to feel more comfortable about starting school by engaging in everyday activities that help to build their self-confidence, such as:

- sharing stories
- playing simple family games
- going to the park to play with other children and families
- playing games that help develop their physical skills like ball games.

Take time to talk about starting school and the routines your child is likely to experience at school, for example:

- playing with new friends
- going to the library and music lessons
- using the playground equipment
- learning new skills.

Getting to know your school community also plays a big part in helping your child feel safe, confident and welcome in their new environment.

Remember to support your child’s wellbeing during the first term by making sure they have plenty of time to rest, play and relax.
Here are some ways you can help your child at this important time.

**Your child**

You know your child best, and know what they need to have a great start to school.

- Make time to talk, read and relax before school starts and over the first few weeks of school.
- Talk about how your child is feeling and try to adjust routines at home to match their moods and energy levels.

**From home to school**

Help your new Prep teacher get to know your child. Talk to the teacher about:

- your child’s interests
- how your child learns
- your goals for your child.

**From kindy to school**

Going to kindy is an important way to help children get ready for school. Kindy helps your child:

- build confidence
- make friends
- develop a love of learning.

You can ask your child’s kindy teacher about starting school and about your child’s transition statement.

Sharing your child’s kindy transition statement with your new school will help the teacher learn about your child’s strengths and interests, and will support their planning to make your child’s transition a positive one.

**Build your child’s confidence**

Help to build your child’s coping skills and increase their self-confidence by finding answers to their questions or concerns together.

- Talk to your child about how to ask for help and model what to say.
- Ask your child’s kindy teacher for ideas about how you can help your child to start school.
- Talk through some “what will I do if...?” situations with your child, for example “what will I do if my yoghurt spills?”

**Your local area**

Knowing your local area can help your family feel more comfortable when starting school.

- Walk or ride around the area to find special spots like the library or park.
- Make a map of how to get to school together.
- Take some photographs of the school to share with extended family members.

**Feeling of belonging in the school community**

Encourage your child to feel that they belong at their new school by:

- attending school events with your child, such as transition sessions and open day events
- helping in the tuckshop or uniform shop
- spending time in your child’s classroom
- going to school P&C nights.

**More information**

- Ask your kindy teacher about starting school.
- Talk to your new school principal.
- Ask your kindy teacher about the kindy transition statement and the parent/carer consent form.
- Search Starting school on The Early Years Count website for more tips and resources.

www.qld.gov.au/earlyyearscount