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| Early Childhood Education and Care Case Study Koolkan Early Childhood Centre |
| **Background** | **Client**: * Parents and 3 year old child
* Child enrolled in early childhood program and is due to commence pre-prep

**Issues/s**:* Child is showing significant signs of separation anxiety and this can result in aggression towards educators and mother
* Parent is struggling to deal with child’s separation and in some instances was heightening the child’s anxiety
* Parent reluctant to leave child and would return to child if the child displayed signs of distress
* Parent and child’s attendance became irregular

**Location**: Aurukun**Services/activities provided by Koolkan Early Childhood Centre**:* Early childhood centre
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| **Support activities provided to improve the circumstances of the client** | **Activities and services delivered to address the issue**:* Koolkan ECC and Family Support Worker worked together to support family
* Parent and child attended daily playgroup in community
* Educators built a relationship with the child outside the centre environment with the parent close by
* Child was reintroduced to centre once a support relationship was developed between child and educator
* Parent participated in playgroup
* Parent has been assisting with playgroup and feels like a valued member of community
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| **Outcome of delivering activities and how they achieved the expected outcomes** | **Improvement in clients circumstances and expected outcomes**:Improving child development* Child attends centre for a few hours a day without parent
* Child has a great relationship with two carers and is able to use them for emotional support
* There has been a decline in child’s aggressive behaviour

Improving school readiness for children* Pre-prep teacher has made two visits to the centre to build relationships with all 3 year olds before they start visiting the school in term 4

Increasing opportunities for parents/carers to participate in employment, training and support activities* Parent now has increased opportunity to look for employment, training or support activities while child is attending the centre
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