# Child Focused Activities and Groups Survey Guide

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| No | Performance Measure | Data Collection Tool |
| 1 | Number of all children | Tally Sheets |
| 2 | Number of children from culturally diverse backgrounds | Tally Sheets |
| 3 | Number of children who identified as Aboriginal and/or Torres Strait Islander | Tally Sheets |
| 4 | Number of children with disability | Tally Sheets |
| 5 | Number of all parents/carers | Tally Sheets |
| 6 | Number of parents/carers from culturally diverse backgrounds | Tally Sheets |
| 7 | Number of parents/carers who identified as Aboriginal and/or Torres Strait Islander | Tally Sheets |
| 8 | Number of parents/carers with disability | Tally Sheets |

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| No | Performance Measure | Data Collection Tool |
| 9 | Percent of parents/carers report they are satisfied with the activity | **Example of survey questions:**  On a scale of 1 to 5, where 1 is very dissatisfied and 5 is very satisfied.  How satisfied are you:   * with the timeliness of the activity/ies * that the activity/ies were easily accessible * with the way the EYS provider delivered the activity/ies * that the activity/ies met your expectations * that the activity /ies assisted you in achieving your desired outcome * Overall how satisfied are you with the activity/ies   **Comment:**  Do you have any ideas to improve the quality, access, response or delivery process of the activity/ies |
| 10 | Percent of parents/carers participating report they are supported in their parenting role | **Example of survey questions /conversations/observations**:  Can use a scale like 1 = Strongly disagree, 2 = Disagree, 3 = Don't know, 4 = Agree, 5 = Strongly Agree   * I felt comfortable approaching staff * I felt that staff were listening and understanding my needs (being heard) * I felt staff encouraged me to learn more * I was praised for my efforts * I felt like staff helped me * I felt validated by the staff |

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| 11 | Percent of children who are participating and engaged in activities | **EYS provider observations or conversations**:  Children interact and learn in diverse ways due to culture, disability, environment etc.   * The child is passively, by watching or conversing with other children, engaged in play activities * The child shares materials and talks to others * The child responds positively to the facilitator/parent’s interest in their activity * The child is curious and persists to get things right (e.g counting) * The child is cooperative and can organise themselves into a role with specific goals (e.g. patient/doctor) * The child is solitary, independent and looks content to play by themselves. |
| 12 | Number and percent of parents/carers improving their engagement with their child/children | **EYS provider Observations or Conversations** based on the following:   * Knowledge of age-appropriate child development in cognitive, language and literacy, social-emotional and motor domains; * Interaction with child that enhances age-appropriate development and reinforces cultural values; * Parent-child attachment; * Parenting practices; * Feeling of competence and confidence in parenting practices; * Involvement in child’s care and education; and * Home environment |

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| 13 | Number and percent of parents/carers report their child/children are benefiting from participating in the activity | A child may benefit from an activity by an improvement in any of the following areas:   * skills/knowledge; * attitude/opinion; * behaviour; and * circumstances   **Example of survey questions/conversations/observations**:   * my child is happy/happier * my child interacts more with others * my child is making new friends * my child communicates needs, wants and feelings to others (both children and adults) * my child is developing as expected |