

Early Years Service Funding



CHILD FOCUSED ACTIVITIES AND GROUPS SURVEY GUIDE

No	Performance Measure	Data Collection Tool
1	Number of all children	Tally Sheets
2	Number of children from culturally diverse backgrounds	Tally Sheets
3	Number of children who identified as Aboriginal and/or Torres Strait Islander	Tally Sheets
4	Number of children with disability	Tally Sheets
5	Number of all parents/carers	Tally Sheets
6	Number of parents/carers from culturally diverse backgrounds	Tally Sheets
7	Number of parents/carers who identified as Aboriginal and/or Torres Strait Islander	Tally Sheets
8	Number of parents/carers with disability	Tally Sheets

No	Performance Measure	Data Collection Tool
9	Percent of parents/carers report they are satisfied with the activity	<p>Example of survey questions: On a scale of 1 to 5, where 1 is very dissatisfied and 5 is very satisfied. How satisfied are you:</p> <ul style="list-style-type: none"> • with the timeliness of the activity/ies • that the activity/ies were easily accessible • with the way the EYS provider delivered the activity/ies • that the activity/ies met your expectations • that the activity /ies assisted you in achieving your desired outcome • Overall how satisfied are you with the activity/ies <p>Comment: Do you have any ideas to improve the quality, access, response or delivery process of the activity/ies</p>
10	Percent of parents/carers participating report they are supported in their parenting role	<p>Example of survey questions /conversations/observations:</p> <p>Can use a scale like 1 = Strongly disagree, 2 = Disagree, 3 = Don't know, 4 = Agree, 5 = Strongly Agree</p> <ul style="list-style-type: none"> • I felt comfortable approaching staff • I felt that staff were listening and understanding my needs (being heard) • I felt staff encouraged me to learn more • I was praised for my efforts • I felt like staff helped me • I felt validated by the staff

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11	Percent of children who are participating and engaged in activities	<p>EYS provider observations or conversations:</p> <p>Children interact and learn in diverse ways due to culture, disability, environment etc.</p> <ul style="list-style-type: none"> • The child is passively, by watching or conversing with other children, engaged in play activities • The child shares materials and talks to others • The child responds positively to the facilitator/parent’s interest in their activity • The child is curious and persists to get things right (e.g counting) • The child is cooperative and can organise themselves into a role with specific goals (e.g. patient/doctor) • The child is solitary, independent and looks content to play by themselves.
12	Number and percent of parents/carers improving their engagement with their child/children	<p>EYS provider Observations or Conversations based on the following:</p> <ul style="list-style-type: none"> • Knowledge of age-appropriate child development in cognitive, language and literacy, social-emotional and motor domains; • Interaction with child that enhances age-appropriate development and reinforces cultural values; • Parent-child attachment; • Parenting practices; • Feeling of competence and confidence in parenting practices; • Involvement in child’s care and education; and • Home environment

No	Performance Measure	Data Collection Tool
13	Number and percent of parents/carers report their child/children are benefiting from participating in the activity	<p>A child may benefit from an activity by an improvement in any of the following areas:</p> <ul style="list-style-type: none"> • skills/knowledge; • attitude/opinion; • behaviour; and • circumstances <p>Example of survey questions/conversations/observations:</p> <ul style="list-style-type: none"> • my child is happy/happier • my child interacts more with others • my child is making new friends • my child communicates needs, wants and feelings to others (both children and adults) • my child is developing as expected