# EARLY CHILDHOOD EDUCATION AND CARE SURVEY GUIDE

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| No | Performance Measure | Data Collection Tool |
| 1 | Number of all children | Tally Sheets |
| 2 | Number of children from culturally diverse backgrounds | Tally Sheets |
| 3 | Number of children who identified as Aboriginal and/or Torres Strait Islander | Tally Sheets |
| 4 | Number of children with disability | Tally Sheets |
| 5 | Percent of children participating regularly | Tally Sheets  |

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| No | Performance Measure | Data Collection Tool |
| 6 | Percent of children who are participating and engaged in activities | **EYS provider observations or conversations**:Children interact and learn in diverse ways due to culture, disability, environment etc.* The child is passively, by watching or conversing with other children, engaged in play activities
* The child shares materials and talks to others
* The child responds positively to the facilitator/parent’s interest in their activity
* The child is curious and persists to get things right (e.g. constructing a tower)
* The child is cooperative and can organise themselves into a role with specific goals (e.g. patient/doctor)
* The child is solitary, independent and looks content to play by themselves.
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| 7 | Number and percent of parents/carers report their child/children are benefiting from participating in the activity | A child may benefit from an activity by an improvement in any of the following areas:* skills/knowledge
* attitude/opinion
* behaviour
* circumstances.

**Example of survey questions/conversations/observations**:* my child is happy/happier
* my child interacts more with others
* my child is making new friends
* my child communicates needs, wants and feelings to others (both children and adults)
* my child is developing as expected.
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| No | Performance Measure | Data Collection Tool |
| 8 | Number and percent of parents/carers report being able to participate in employment, training and support activities because their child/children can attend the activity | General conversations with parents/carers |