# EARLY CHILDHOOD EDUCATION AND CARE SURVEY GUIDE

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| No | Performance Measure | Data Collection Tool |
| 1 | Number of all children | Tally Sheets |
| 2 | Number of children from culturally diverse backgrounds | Tally Sheets |
| 3 | Number of children who identified as Aboriginal and/or Torres Strait Islander | Tally Sheets |
| 4 | Number of children with disability | Tally Sheets |
| 5 | Percent of children participating regularly | Tally Sheets |

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| No | Performance Measure | Data Collection Tool |
| 6 | Percent of children who are participating and engaged in activities | **EYS provider observations or conversations**:  Children interact and learn in diverse ways due to culture, disability, environment etc.   * The child is passively, by watching or conversing with other children, engaged in play activities * The child shares materials and talks to others * The child responds positively to the facilitator/parent’s interest in their activity * The child is curious and persists to get things right (e.g. constructing a tower) * The child is cooperative and can organise themselves into a role with specific goals (e.g. patient/doctor) * The child is solitary, independent and looks content to play by themselves. |
| 7 | Number and percent of parents/carers report their child/children are benefiting from participating in the activity | A child may benefit from an activity by an improvement in any of the following areas:   * skills/knowledge * attitude/opinion * behaviour * circumstances.   **Example of survey questions/conversations/observations**:   * my child is happy/happier * my child interacts more with others * my child is making new friends * my child communicates needs, wants and feelings to others (both children and adults) * my child is developing as expected. |

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| No | Performance Measure | Data Collection Tool |
| 8 | Number and percent of parents/carers report being able to participate in employment, training and support activities because their child/children can attend the activity | General conversations with parents/carers |