

Early Years Service Funding



EARLY CHILDHOOD EDUCATION AND CARE SURVEY GUIDE

No	Performance Measure	Data Collection Tool
1	Number of all children	Tally Sheets
2	Number of children from culturally diverse backgrounds	Tally Sheets
3	Number of children who identified as Aboriginal and/or Torres Strait Islander	Tally Sheets
4	Number of children with disability	Tally Sheets
5	Percent of children participating regularly	Tally Sheets

No	Performance Measure	Data Collection Tool
6	Percent of children who are participating and engaged in activities	<p>EYS provider observations or conversations:</p> <p>Children interact and learn in diverse ways due to culture, disability, environment etc.</p> <ul style="list-style-type: none"> • The child is passively, by watching or conversing with other children, engaged in play activities • The child shares materials and talks to others • The child responds positively to the facilitator/parent’s interest in their activity • The child is curious and persists to get things right (e.g. constructing a tower) • The child is cooperative and can organise themselves into a role with specific goals (e.g. patient/doctor) • The child is solitary, independent and looks content to play by themselves.
7	Number and percent of parents/carers report their child/children are benefiting from participating in the activity	<p>A child may benefit from an activity by an improvement in any of the following areas:</p> <ul style="list-style-type: none"> • skills/knowledge • attitude/opinion • behaviour • circumstances. <p>Example of survey questions/conversations/observations:</p> <ul style="list-style-type: none"> • my child is happy/happier • my child interacts more with others • my child is making new friends • my child communicates needs, wants and feelings to others (both children and adults) • my child is developing as expected.

No	Performance Measure	Data Collection Tool
8	Number and percent of parents/carers report being able to participate in employment, training and support activities because their child/children can attend the activity	General conversations with parents/carers