

# Early Years Service Funding



## EARLY CHILDHOOD EDUCATION AND CARE SURVEY GUIDE

No	Performance Measure	Data Collection Tool
1	Number of all children	Tally Sheets
2	Number of children from culturally diverse backgrounds	Tally Sheets
3	Number of children who identified as Aboriginal and/or Torres Strait Islander	Tally Sheets
4	Number of children with disability	Tally Sheets
5	Percent of children participating regularly	Tally Sheets

No	Performance Measure	Data Collection Tool
6	Percent of children who are participating and engaged in activities	<p><b>EYS provider observations or conversations:</b></p> <p>Children interact and learn in diverse ways due to culture, disability, environment etc.</p> <ul style="list-style-type: none"> <li>• The child is passively, by watching or conversing with other children, engaged in play activities</li> <li>• The child shares materials and talks to others</li> <li>• The child responds positively to the facilitator/parent’s interest in their activity</li> <li>• The child is curious and persists to get things right (e.g. constructing a tower)</li> <li>• The child is cooperative and can organise themselves into a role with specific goals (e.g. patient/doctor)</li> <li>• The child is solitary, independent and looks content to play by themselves.</li> </ul>
7	Number and percent of parents/carers report their child/children are benefiting from participating in the activity	<p>A child may benefit from an activity by an improvement in any of the following areas:</p> <ul style="list-style-type: none"> <li>• skills/knowledge</li> <li>• attitude/opinion</li> <li>• behaviour</li> <li>• circumstances.</li> </ul> <p><b>Example of survey questions/conversations/observations:</b></p> <ul style="list-style-type: none"> <li>• my child is happy/happier</li> <li>• my child interacts more with others</li> <li>• my child is making new friends</li> <li>• my child communicates needs, wants and feelings to others (both children and adults)</li> <li>• my child is developing as expected.</li> </ul>

<b>No</b>	<b>Performance Measure</b>	<b>Data Collection Tool</b>
8	Number and percent of parents/carers report being able to participate in employment, training and support activities because their child/children can attend the activity	General conversations with parents/carers