Free kindy recordkeeping checklist for long day care providers

Governance				
•	Records of principal office bearers, banking details and contacts through the QGrants online portal			
•	Records/evidence to meet legislative and regulatory requirements			
٠	Maintain up-to-date policies to address bullying and cyberbullying and support the implementation of the National Principles for Child Safe Organisations			
•	Risk management, ethical decision-making and financial accountability			
Early Childhood Teachers (ECTs)				
•	Completed ECT information and qualification form for each ECT engaged to deliver the Approved Kindergarten Program			
•	ECT qualifications as listed on the ACECQA website , and academic transcript showing any applicable study majors			
٠	Teaching qualifications, teacher registration/accreditation and approved Certificate III level or higher qualification			
•	ACECQA approval letter confirming equivalence of ECT qualifications			
•	QKFS Teacher Recognition Letter supplied by the Department of Education, and teacher registration (if required)			
•	For Exceptional circumstances, evidence to demonstrate an educator is 'actively working towards' an ECT qualification			
•	Working towards ECT – current academic transcript identifying all completed and enrolled subjects and an approved diploma-level qualification (if required)			
•	Evidence an educator is 'actively working towards' an ECT qualification			
•	Records of evidence of compulsory practicum undertaken by working towards ECTs			
•	Records identifying the start and finish employment dates for all current, relief and previous ECTs and any other non-contact periods (i.e. practical placements, planned leave, programming)			
	Codestation			
	Subsidies			
	Enrolment policies and procedures supported by enrolment forms			
•	Attendance records (e.g. room rolls) for kindergarten cohort, with dates of birth and CCMS software report			
٠	Records of the number of and rationale for any kindergarten-aged children where the enrolment was cancelled by the Long Day Care Service			
•	Calculations completed for fee reduction, with supporting fee structure, reports and family fee statements detailing the free kindergarten component and CCMS software report			
•	Calculations completed for ECT improved entitlements, with supporting ECT payslips/ employment contract			



Subsidies				
	Correspondence relating to negotiation of the ECT wage			
•	Financial reports, supported by receipts (e.g. relocation costs, accommodation costs, flights, ECT professional development and any applicable study support costs), invoices and bank account statements			
	Detailed cost centre reports			
•	Annual Service Location – Early Childhood Teachers plans			
	Vindy Unlift (for onted in convices)			
	Kindy Uplift (for opted-in services)			
•	An accepted Kindy Uplift Plan identifying applicable Funds expenditure and demonstrating how the Funding will improve outcomes for Eligible Children			
•	Financial reports, supported by receipts (e.g. professional development, resources and programs), invoices and bank account statements			
•	Payslips and service rosters			
	Vindoversten nyenyen berye and delivers			
	Kindergarten program hours and delivery			
•	Attendance records (e.g. room rolls) for kindergarten cohort, with dates of birth and CCMS software report			
	Funding approval from the Department for children eligible for early entry into Prep			
•	Letter or email from the school principal of unconditional early enrolment			
•	Policy and procedure that includes the management of illness, holiday and long-term absences for Eligible Children enrolled in an Approved Kindergarten Program			
•	Service rosters and daily kindergarten program routine			
•	Evidence of all non ECT non-contact periods			
٠	Records demonstrating that the Approved Kindergarten Program is delivered for 600 hours per year			
•	The approach for working with families to support the learning potential of each child in kindergarten			
•	A record of funding claimed for Eligible Children enrolled in the Approved Kindergarten Program for a minimum of 15 hours per week or 30 hours per fortnight			
•	A record of Eligible Children enrolled to participate in the Approved Kindergarten Program for less than 15 hours a week or 30 hours a fortnight who are not eligible for funding and flagged in the CCMS as ineligible			
•	Programming and planning with reference to QKLG			
•	Annual Early Childhood Education and Care Services Census			
•	Surveys issued by the Department to collect fee information for the Approved Kindergarten Program			
W. I.C.				
	Workforce			
•	Workforce plan including strategies to attract, recruit and retain an ECT			
•	Email notification within 10 business days where a service has lost an ECT and does not have any educators eligible for an exceptional circumstance			
•	Evidence of planned and unexpected leave			
	Evidence of educators participating in workforce programs			

For further information see https://earlychildhood.qld.gov.au/grants-and-funding and 2025 Queensland Kindergarten Funding Essentials – Long Day Care services.

Or contact the Grants Management and Funding team on 07 3035 2244, email: kindyfunding@qed.qld.gov.au.