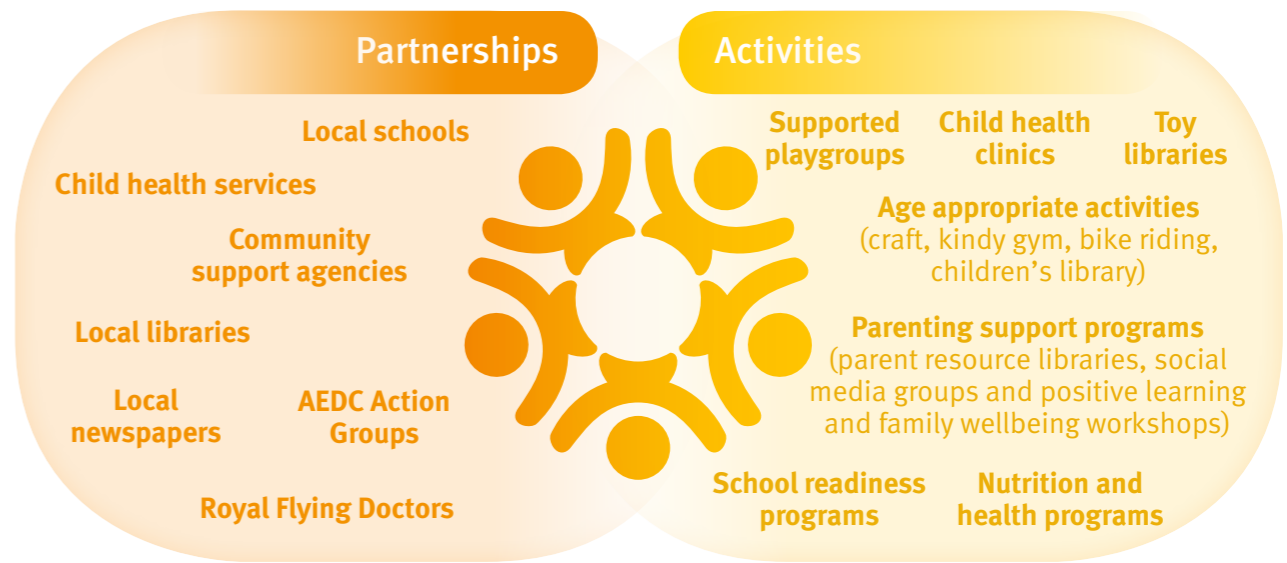
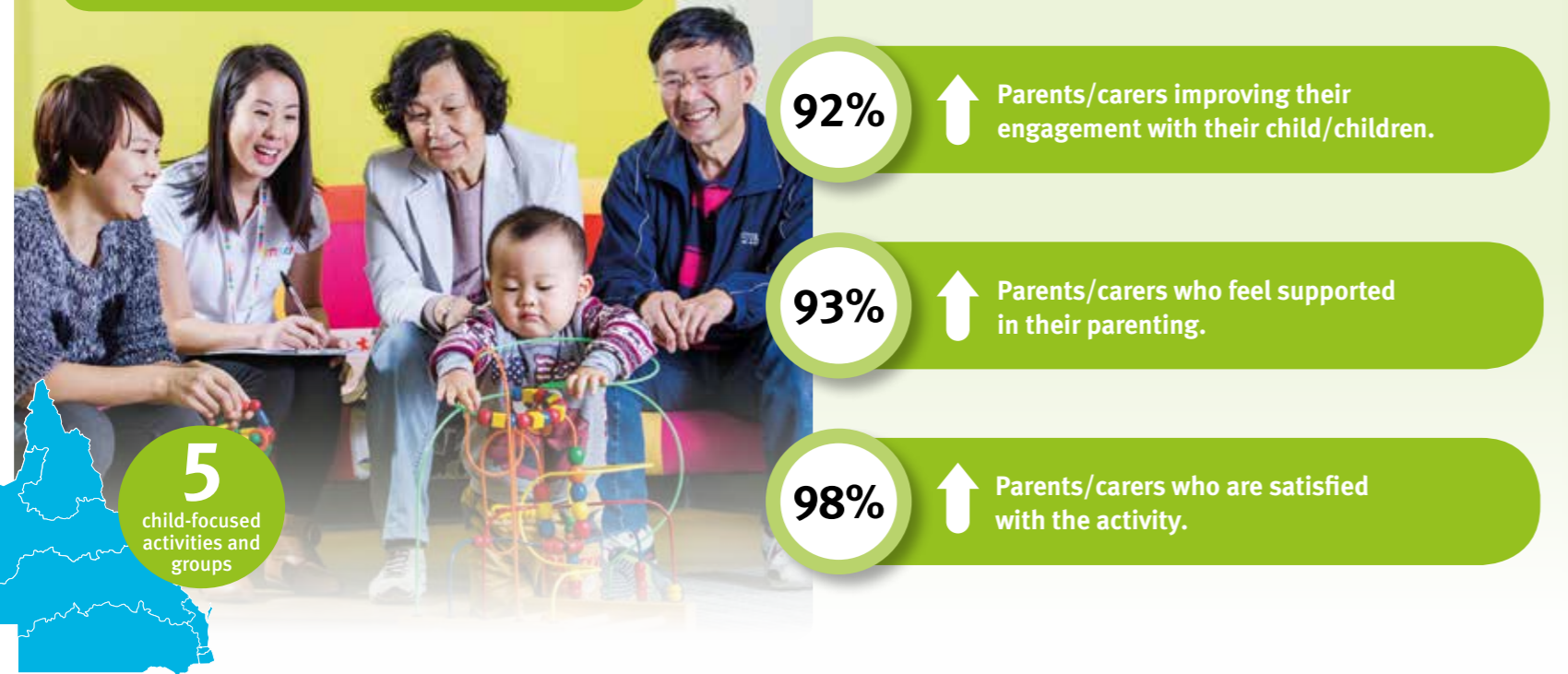


Child-focused Activities and Groups Funding Scorecard

To deliver activities that aim to support child learning and development.

Outcomes for children and families



Feedback and observations

What has been the most significant change –

“What was even more advantageous were the benefits of attending for myself as a mum. Having adult conversations with other mums, getting out of the house and escaping groundhog day and enjoying a coffee and quality playtime with the kids”

“Since coming to playgroup he has learned to play and interact with other children and adults.”
“We all love singing songs and dancing”

98% ↑ Parents/carers report their child/children are benefitting from participating in the activity

Continuous Improvement

Services providing Child-Focused Activities and Groups will:

- continue to strengthen effective networks and partnerships with local services
- participate in reflective practice processes regularly in order to plan and program effectively
- identify relevant professional development opportunities
- identify possible additional funding avenues for project activities.

The Department of Education will work with services providing Child-Focused Activities and Groups to:

- support capacity building in early childhood development and practice
- facilitate networking activities and support services to identify potential partnerships
- identify upcoming funding opportunities to support improvements in the quality of service delivery.

Story behind the data

Play spaces

Services have been focussing on the physical aesthetics of their playgroup spaces and looking to enhance the ambience of the physical environments. Parents/carers are experiencing warm, welcoming and safe play spaces where children can actively and imaginatively engage with one another and with parents/carers.

In this reporting period, physical play has been an area of focus including introduction of kindy gym and bike riding programs. The new play environments and increased physical activities are resulting in children socialising in thoughtful and positive ways, which contributes to their overall wellbeing and school readiness.

Health and wellbeing

Children and parents/carers are engaging well in early learning and development activities because services are tailoring them to their individual and local needs. Services remain flexible to allow for change, innovation and creativity. Services are supporting children to interact with their parent/carers and other participants by creating activities that encourage communication and collaboration. Parents/carers are encouraged to extend on these experiences and to practice these activities in the home environment as well. Health and nutrition activities have included healthy living programs as well as opportunities to engage with visiting speech pathologists.

Parenting support

Services are implementing a variety of support strategies to increase parenting capabilities. Additionally, services are supporting parents/carers to make positive connections in their community and to foster social networks for positive relationships with other parents/carers. Parents are feeling more confident in caring for their children as a result of child and parent/carer engagement tips and activities being shared and facilitated by services. Resources like these are delivered through parent libraries and are easily accessible to families who may experience other barriers to engaging with helpful information and activities. Supported playgroups are providing vital respite, meaningful connectivity and child health and development information, resulting in parents and carers feeling more supported in geographically and socially isolated communities.

6 month scorecard for period January 2018 – June 2018. 2 services have been excluded from this scorecard as data was not available at the time of publication.

