

List of National Regulation provisions (including transitional provisions) for waivers

Source	Waiver	Transitional provision (if relevant)
National Quality Standard	3 - Physical Environment: the physical environment is safe, suitable and provides a rich and diverse range of experiences which promote children's learning and development.	
	3.1 - The design and location of the premises is appropriate for the operation of a service	
	3.1.1 - Outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purpose	
	3.1.2 - Premises, furniture and equipment are safe, clean and well maintained	
	3.1.3 - Facilities are designed or adapted to ensure access and participation by every child in the service and to allow flexible use, and interaction between outdoor and indoor space	
	3.2 - The environment is inclusive, promotes competence, independent exploration and learning through play	
	3.2.1 - Outdoor and indoor spaces are designed and organised to engage every child in quality experiences in both built and natural environments	
	3.2.2 - Resources, materials and equipment are sufficient in number, organised in ways that ensure appropriate and effective implementation of the program and allow for multiple uses	
	3.3 - The service takes an active role in caring for its environment and contributes to a sustainable future	
	3.3.1 - Sustainable practices are embedded in service operations	
	3.3.2 - Children are supported to become environmentally responsible and show respect for the environment	
	4 - Staffing arrangements: staffing arrangements create a safe and predictable environment for children and support warm, respectful relationships. Qualified and experienced educators and co-ordinators encourage children's active engagement in the learning program. Positive relationships among educators, co-ordinators and staff members contribute to an environment where children feel emotionally safe, secure and happy.	
	4.1 - Staffing arrangements enhance children's learning and development and ensure their safety and wellbeing	

Source	Waiver	Transitional provision (if relevant)
	4.1.1 - Educator-to-child ratios and qualification requirements are maintained at all times	
	4.2 - Educators, co-ordinators and staff members are respectful and ethical	
	4.2.1 - Professional standards guide practice, interactions and relationships	
	4.2.2 - Educators, co-ordinators and staff members work collaboratively and affirm, challenge, support and learn from each other to further develop their skills, to improve practice and relationships	
	4.2.3 - Interactions convey mutual respect, equity and recognition of each other's strengths and skills	
Education and Care Services National Regulations (All services)	104 - Fencing and security	248 - Centre-based service offering a preschool program in a composite class in a school 249 - Declared approved services (other than declared approved family day care services) 251 - Declared out of scope services
	107 - Indoor space	
	108 - Outdoor space	
	110 - Ventilation and natural light	
	136 - First aid qualifications	
Education and Care Services National Regulations (Centre-based services)	120 - Supervision of under 18 year old educator	
	123 - Educator-to-child ratios	239 - Centre-based service offering a preschool program in a composite class in a school 298 - Educator to child ratio—children over preschool age 301 - Educator to child ratios—children aged over 24 months to 13 years
	126 - Educator qualifications	239 - Centre-based service offering a preschool program in a composite class in a school 240 - Qualifications for educators—centre-based service 299 - General qualification requirements for educators—children over preschool age 302 - General qualifications for educators—centre-based services
	130 - Early childhood teacher requirements - centre based services—fewer than 25 approved places	242 - Persons taken to be early childhood teachers 303 - Early childhood teacher—fewer than 60 children
	131 - Early childhood teacher—centrebased	242 - Persons taken to be early

Source	Waiver	Transitional provision (if relevant)
	services—25 or more approved places but fewer than 25 children	childhood teachers 303 - Early childhood teacher—fewer than 60 children
	132 - Early childhood teacher— centre-based services—25 to 59 children	242 - Persons taken to be early childhood teachers 303 - Early childhood teacher—fewer than 60 children
	133 - Early childhood teacher— centre-based services—60 to 80 children	242 - Persons taken to be early childhood teachers 304 - Early childhood teacher—60 or more children
	134 Early childhood teacher— centre-based services—more than 80 children	242 - Persons taken to be early childhood teachers 304 - Early childhood teacher—60 or more children
	111 - Administrative space	
	112 - Nappy change facilities	
	113 - Outdoor space – natural environment	
	114 - Outdoor space – shade	248 - Centre-based service offering a preschool program in a composite class in a school 249 - Declared approved services (other than declared approved family day care services) 251 - Declared out of scope services
	115 - Premises designed to facilitate supervision	248 - Centre-based service offering a preschool program in a composite class in a school 249 - Declared approved services (other than declared approved family day care services) 251 - Declared out of scope services
Education and Care Services National Regulations (Family Day Care services)	117 - Glass	
	124 - Number of children who can be educated and cared for	305 - Number of children who can be educated and cared for by a family day care educator
	127 - Family day care educator qualifications	306 - Qualifications for family day care educators
	128 – Family day care co-ordinator qualifications	307 - Qualifications for family day care co-ordinators
	136 -136 First aid qualifications (TEMPORARY WAIVER ONLY)	