

# Age-appropriate pedagogies

## Approaches

- Inquiry learning
- Event-based
- Project
- Explicit instruction
- Play-based learning
- Direct teaching instruction
- Blended





# Blended approach

Combines elements of more  
than one approach.





# Event-based learning

Children plan and enact events in real-life contexts drawing on their ideas and experiences to connect knowledge and practice.





# Project approach

An in-depth exploration of a topic with an emphasis on children creating a specific outcome (e.g. artefact, poster or presentation).





# Explicit instruction

A structured and systematic approach to teaching academic skills guided by a stated purpose, explanation and demonstration, and supported by practice and feedback.





# Inquiry learning

Beginning with a question, problem or idea, children plan and carry out investigations, propose explanations and solutions, and communicate their understandings in a variety of ways.





# Play-based learning

Children actively and imaginatively engage with people, objects and the environment to enact ideas, create worlds, and re-create experiences, promoting holistic development and oral and narrative competencies.





# Direct teaching/ instruction

A step-by-step, lesson-by-lesson approach to teaching which is scripted and follows a predetermined skill acquisition sequence.