**Collaborative**

‘Being social and co-constructed. Children and educators work together to identify ways of learning and understanding through sustained shared thinking and action.’[[1]](#footnote-1)

Consider the questions for reflection in terms of your own interactions with young learners. As you write your responses ask yourself how they would be evident in action to a family or visitor to the classroom.

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher/Teacher Aide behaviours** | **Young learner behaviours** | **Questions for reflection** | **My reflections** |
| **Teachers/Teacher Aides may:**   * engage young learners in purposeful, relevant shared decision making * model ways to share ideas and listen to others * ensure that young learners have opportunities to participate in learning experiences that are social and co-constructed * collaborate with young learners using processes that encourage sustained shared thinking. | **Young learners may:**   * negotiate the rights, roles and responsibilities of their learning community * contribute ideas, actively listen and encourage others to join learning experiences * cooperate positively with others in group learning experiences * seek to be involved in choosing and negotiating learning experiences. | * How do I engage young learners in purposeful and relevant shared decision-making? * How do I model ways to share ideas and listen to others? * In what ways do I ensure that young learners have opportunities to participate in learning experiences that are social and co-constructed? * How do I collaborate with young learners using processes that encourage sustained shared thinking? | • |

1. Queensland Government and Department of Education (n.d.)*.* *Foundation Paper Age-appropriate pedagogies in the early years of schooling,* p.28. [↑](#footnote-ref-1)