**Creative**

‘Inviting children to consider ‘What if?’ They encourage investigation, inquiry and artistry to explore new possibilities and ways of thinking.’[[1]](#footnote-1)

Consider the questions for reflection in terms of your own interactions with young learners. As you write your responses ask yourself how they would be evident in action to a family or visitor to the classroom.

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| **Teacher/Teacher aide behaviours** | **Young learner behaviours** | **Questions for reflection** | **My reflections** |
| **Teachers/Teacher aides may:**   * initiate wondering moments, inviting young learners to consider “What if?” * provide opportunities for young learners to explore new possibilities and ways of thinking * support teaching teams to plan opportunities that encourage investigation, inquiry and artistry * use a range of questions to extend and encourage new possibilities and ways of thinking. | **Young learners may:**   * engage in and elaborate on wondering moments based on prior experiences, e.g. ‘What if…?’ * explore new possibilities and ways of thinking including hypothesising * engage in opportunities that encourage investigation, inquiry and artistry * access open-ended materials, resources and spaces to explore, discover and inquire. | * How do I initiate wondering moments inviting young learners to consider, ‘What if?’ * How do I provide opportunities for young learners to explore new possibilities and ways of thinking? * How do I encourage investigation, inquiry and artistry? * How do I use a range of questions to extend and encourage new possibilities and ways of thinking? | • |

1. Queensland Government and Department of Education (n.d.)*.* *Foundation Paper Age-appropriate pedagogies in the early years of schooling,* p.28. [↑](#footnote-ref-1)