**Learner focused**

‘Recognising that all children learn in different ways and that learning is a highly individualised process. They also acknowledge differences in children’s physical, intellectual, cultural, social and personal experiences and perspectives.’[[1]](#footnote-1)

Consider the questions for reflection in terms of your own interactions with young learners. As you write your responses ask yourself how they would be evident in action to a family or visitor to the classroom.

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher/Teacher Aide behaviours** | **Young learner behaviours** | **Questions for reflection** | **My reflections** |
| **Teachers/Teacher Aides may:*** ask questions to discover links between each young learner’s emerging interests, ideas views and their wider family, community and cultural experiences
* provide a range and balance of pedagogical approaches, practices and strategies to cater for individual development and ways of learning
* adapt the physical, social and temporal environment of the classroom in response to each young learner’s individual learning and development
* provide encouragement and feedback, celebrating each young learner’s attempts to try and retry new and challenging tasks
 | **Young learners may:*** have a sense of who they are and show pride in being part of their family, community and cultural group
* engage in, and be challenged by, a range of differentiated pedagogical approaches, practices and strategies
* engage in a range of supportive, differentiated learning environments
* receive, understand and apply feedback to future learning.
 | * What strategies do I use to discover links between young learners’ emerging interests, ideas and views and their wider family, community and cultural experiences?
* How do I provide a range and balance of pedagogical approaches, practices and strategies to cater for individual development and ways of learning?
* How do I adapt the physical, social and temporal environment of the classroom in response to each young learner’s individual development and ways of learning?
* How do I provide encouragement and feedback, celebrating each young learner’s attempts to try and retry new and challenging tasks?
 | •  |

1. Queensland Government and Department of Education (n.d.)*.* *Foundation Paper Age-appropriate pedagogies in the early years of schooling,* p.28. [↑](#footnote-ref-1)