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| **SEASON** | **1** | **EPISODE** | **10** |
| **TITLE** | **Sally has a party** | | |
| **EPISODE THEMES** | * Social management: working with others * Exploring concepts – stretchy and bendy * Paper chain decoration | | |
| **EPISODE BLURB** | Tonight, Sally is throwing a party. Possum is outside doing exercises with his stretchy resistance band. Sally helps Possum with his workout and explains what stretchy means. Possum and Sally go inside to get ready for the party but first watch how kids get ready for a party. Inside, Possum and Sally make decorations. Guests arrive and bring all sorts of stretchy and bendy things for the party. | | |
| **STORY SUMMARY** | Sally is in the kitchen organising things for a party when Possum walks in and asks her what she’s doing. Sally explains that she is organising a party and the theme will be bendy/stretchy. Possum asks Sally what bendy and stretchy means. Sally shows Possum what they mean and then asks him if he would like to help with the party. Sally and Possum watch a video that shows children getting ready for a party to help them with ideas. Sally and Possum make a paper chain for decorations and organise the food. Sally’s friends begin to arrive and they bring items with them that bend or stretch – cheese pizza, a stretchy headband and a slinky. | | |
| **ACTIVITY** | * Paper chain | | |
| **VIGNETTES** | Children having a craft party | | |
| **FINGERSPELLING** | S-T-R-E-T-C-H-Y, B-E-N-D-Y | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships | | |
| **AUSTRALIAN CURRICULUM** | | |
| **The Arts – Visual Arts**    **General capabilities – Personal and Social Capability**   * Social awareness | | |