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| **SEASON** | **1** | **EPISODE** | **12** |
| **TITLE** | **The great race** | | |
| **EPISODE THEMES** | * Self-management: patience * Gross motor skills | | |
| **EPISODE BLURB** | Sally is getting ready for a picnic with Jay and Possum. She needs to go to the shop first but needs to be fast to be ready for the picnic. Possum thinks Sally is slow going to the shop and that he’d be faster. Sally and Possum watch sprinter Sekou Kanneh practice running fast and make some special pocket-bread sandwiches for the picnic with Jay. | | |
| **STORY SUMMARY** | Sally tells Possum that she needs to go to the shop to get things for a picnic, she tells him that she has a surprise. Possum wants to know what the surprise is, Sally tells him that he needs to wait. Sally says that she will be really fast when she goes to the shop, Possum wonders if she will be as fast as him. Sally walks to the shops while Possum waits for her, Possum thinks that she is really slow and takes a nap. When Sally arrives back from the shops, Possum talks about how slow she was. Sally asks Possum to help her make food for the picnic basket. Before Sally and Possum have their picnic, Jay surprises Possum. Jay and Possum practice being fast. | | |
| **ACTIVITY** | * Preparing for a picnic | | |
| **VIGNETTES** | Sekou Kanneh running | | |
| **FINGERSPELLING** | F-A-S-T, S-L-O-W | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials   **Children have a strong sense of wellbeing**   * Children become strong in their social and emotional wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Wellbeing**   * Building a sense of autonomy * Exploring ways to promote physical wellbeing | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education – Movement and Physical Activity**   * Moving our body | | |