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| **SEASON** | **1** | **EPISODE** | **14** |
| **TITLE** | **What can you do with a pumpkin?** | | |
| **EPISODE THEMES** | * Gross motor skills * Responsibility * Social management: playing with others | | |
| **EPISODE BLURB** | Possum is playing soccer and Sally is in the vegetable garden. Sally joins Possum before going inside to make pumpkin soup. Hungry, Possum goes inside too. Possum learns about putting things in the pot and taking things out of the cupboard. While the soup cooks, Sally & Possum watch kids play sport before eating their soup. After, they go outside and look for Possum’s lost soccer ball. | | |
| **STORY SUMMARY** | Possum is playing soccer by himself, he loves playing sports but would really like Sally to join him. Sally is in the vegetable garden picking pumpkins, she wants to make pumpkin soup. Possum asks Sally to play soccer with him, Sally explains that she will play for a short time. Sally asks where the goals are, Possum doesn’t know what she means. Sally helps Possum set up a goal. Sally tells Possum that she is going inside to make soup, Possum can’t decide if he wants to keep playing soccer or go inside to help Sally make soup. Sally and Possum work together to follow the recipe to make soup. Once the soup is made Possum goes outside to play soccer again, he can’t find his ball. Sally asks where he kicked it last, Possum explained that it went up and up and up but he didn’t see it come down. The ball got stuck, Possum has to get it down. | | |
| **ACTIVITY** | * Making pumpkin soup | | |
| **VIGNETTES** | Children playing sport | | |
| **FINGERSPELLING** | I-N, O-U-T | | |
| **SALLY'S DRAWER** | ‘Pumpkin Soup’ recipe | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children develop their emerging autonomy, inter-dependence, resilience and sense of agency | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Acting with independence and perseverance | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education – Movement and Physical Activity**   * Learning through movement   **General Capabilities – Personal and Social Capability**   * Social management | | |