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| **SEASON** | **1** | **EPISODE** | **15** |
| **TITLE** | **The obstacle course** | | |
| **EPISODE THEMES** | * Gross motor skills * Planning and designing * Tying a reef knot | | |
| **EPISODE BLURB** | Sally and Possum play cricket in the backyard. Possum hits the ball under the bench and then over the fence. Sally shows Possum the difference between over and under and then they watch school kids doing an obstacle course. Possum and Sally make their own obstacle course in the backyard going over, under and even through things. Sally teaches Possum how to tie a reef knot. | | |
| **STORY SUMMARY** | Possum is playing cricket by himself when Sally asks if he wants her to bowl the ball to him. Sally bowls the ball to Possum and he hits it so hard that it goes over the fence. Possum tries to go over the fence but Sally tells him to use the gate. Possum tries to go over the gate but Sally explains how you go through the gate. Possum realises that going under, over and through things is a bit like a game and Sally tells Possum about obstacle courses. Sally and Possum then design an obstacle course for the yard and make sure everything is set up. Sally helps Possum complete the course. | | |
| **ACTIVITY** | * Obstacle course * Knots | | |
| **VIGNETTES** | Children completing obstacles | | |
| **FINGERSPELLING** | O-V-E-R, U-N-D-E-R | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children transfer and adapt what they have learned from one context to another   **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Showing confidence and involvement in learning   **Wellbeing**   * Exploring ways to promote physical wellbeing | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education – Movement and Physical Activity**   * Learning through movement   **Mathematics – Measurement and Geometry**   * Location and transformation | | |