|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **1** | **EPISODE** | **5** |
| **TITLE** | **How does your garden grow?** |
| **EPISODE THEMES** | * Imagination
* Investigate, observe discuss: water absorption
* Growing plants
* Following written instructions
 |
| **EPISODE BLURB** | It’s a rainy old day and everything is getting wet. Sally puts on her gumboots and gets her umbrella. Meanwhile, Possum stays dry underneath a branch until it breaks, getting him all wet. Sally and Possum enjoy ‘pretend puddle jumping' before watching how kids do gardening. In the kitchen, Sally teaches Possum how to grow mustard seed caterpillars. |
| **STORY SUMMARY** | Sally goes outside to find that it’s raining and Possum is under the tree to stay dry. Sally uses her gumboots and umbrella to stay dry. While Possum is hiding under the tree, a big gush of water falls on his head and he gets wet. Sally and Possum pretend to jump in the puddles and then go inside to dry off. Sally shows Possum what a sponge is, they experiment with absorbing water. After they watch children use water to help the garden grow, Sally helps Possum plant seeds using cotton buds and egg containers.  |
| **ACTIVITY** | * Sponge experiment
* Egg carton seed planting
 |
| **VIGNETTES** | Children growing their own garden  |
| **FINGERSPELLING** | W-E-T, W-A-T-E-R |
| **SALLY'S DRAWER** | ‘How to grow mustard seeds’ instructions  |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children are confident and involved learners*** Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
|  **Active Learning** * Showing confidence and involvement in learning
 |
| **AUSTRALIAN CURRICULUM** |
| **Science – Science Inquiry Skills** * Planning and conducting
 |