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| **SEASON** | **1** | **EPISODE** | **6** |
| **TITLE** | **Possum's Door** | | |
| **EPISODE THEMES** | * Consequences for actions * Helping and sharing ideas with others * Bird feeder, following visual instructions * Measurement | | |
| **EPISODE BLURB** | Possum’s door and Sally’s drawer are both sticking and need to be fixed. Amanda the handy-person arrives with some sharp tools and fixes Possum's door. Together, Sally, Possum and Amanda watch children building things out of wood at school. Possum shows Amanda his tree house extension plans but they are far too elaborate. Instead Amanda teaches Possum how to build a birdfeeder. | | |
| **STORY SUMMARY** | Sally is sharpening her pencils when Possum walks in and asks what she is doing, Sally talks about sharp and blunt pencils. Possum seems distracted, Sally asks him what’s wrong. Possum explains to Sally that his tree house door is broken because he has been swinging on it. Sally explains that they will have a visitor soon, Amanda. Amanda brings her tools to help Sally and Possum fix the door and the kitchen drawer. After Possum sees the children making things from wood he thinks it would be a great idea to create something himself. Sally, Amanda and Possum all work together to build a bird feeder to hang from Possums tree house. | | |
| **ACTIVITY** | * Woodwork | | |
| **VIGNETTES** | Children building with wood | | |
| **FINGERSPELLING** | S-H-A-R-P | | |
| **SALLY'S DRAWER** | ‘How to make a Bird Feeder’ instructions | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Showing confidence and involvement in learning   **Communicating**   * Exploring literacy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Language**   * Text structure and organisation   **Maths – Measurement and Geometry**   * Using units of measurement | | |