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| **SEASON** | **1** | **EPISODE** | **7** |
| **TITLE** | **A surprise for Sally** | | |
| **EPISODE THEMES** | * Social management: showing appreciation, helping others * Exploring and describing animals * Making patterns | | |
| **EPISODE BLURB** | Possum wants to do something special and surprise Sally. Digging Sally’s garden Possum finds Sally's ring and plans to surprise her with it later. Sally and Possum watch as children visit a wildlife zoo, touching and feeling all kinds of smooth and rough animals. Inside, Possum and Sally make fruit kebabs and ice a cake. Possum surprises Sally, putting her ring on top of the deliciously smooth cake icing. | | |
| **STORY SUMMARY** | Possum is awake early so he can do something nice to surprise Sally. Possum wants to surprise Sally because she’s always so kind to him. The soil in Sally’s garden is hard and he knows she wanted to plant some new vegetables, Possum decides to dig it up and make the soil soft for her. Sally is in the kitchen making fruit kebabs with smooth skewers, she goes looking for Possum. Sally finds Possum in the garden and he explains that he wanted to surprise Sally. Sally tells Possum that the dirt is still rough and he needs to break it down more until it is nice and smooth. Sally and Possum go inside to check the cake and finish making fruit kebabs, Possum makes patterns with his fruit kebabs. | | |
| **ACTIVITY** | * Fruit kebabs | | |
| **VIGNETTES** | Children feeding animals at the zoo | | |
| **FINGERSPELLING** | S-M-O-O-T-H, R-O-U-G-H | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children learn to interact in relation to others with care, empathy and respect   **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Building a sense of security and trust   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics – Number and Algebra**   * Patterns and algebra | | |