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| **SEASON** | **1** | **EPISODE** | **8** |
| **TITLE** | **The case of the missing fridge** | | |
| **EPISODE THEMES** | * Investigate, observe, discuss: floating * Using recyclable materials | | |
| **EPISODE BLURB** | Sally’s waiting for her new fridge. Jay the deliveryman arrives at Sally’s door with the fridge but she cannot hear him knocking. Meanwhile, Possum takes the fridge. Jay and Sally realise the fridge is gone. Eventually Possum and Jay take the heavy fridge into Sally’s kitchen. Sally, Possum and Jay watch kids make boats out of light polystyrene and Jay helps Possum make his own boat. | | |
| **STORY SUMMARY** | Sally explains that she is getting a new fridge because her old one isn’t keeping food cold anymore. Someone arrives at Sally’s door and knocks instead of using the doorbell, then says “delivery” no one answers the door. The delivery man leaves the box at the front door to go and check the address. Possum comes out of the treehouse after a big sleep and stretches. Possum looks over to find the big box in the yard. Possum looks at the box and notices that it has Sally’s name on it. Possum picks up the heavy box and tries to fit it into the treehouse. Sally comes outside to find the delivery man Jay in her yard looking for the big box. Sally explains to Jay that she is deaf. Possum walks out of his treehouse and explains that he knows where the big box is, it is in his treehouse. Sally asks Possum to go and get it, when he brings it out they realise that its very light. Possum forgot to put the fridge back in the box. Possum told Sally and Jay that he found polystyrene in the box and noticed in floated in water. Jay helps Possum make a boat. | | |
| **ACTIVITY** | * Boat making | | |
| **VIGNETTES** | Children making boats | | |
| **FINGERSPELLING** | L-I-G-H-T, H-E-A-V-Y | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children respond to diversity with respect   **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Design and Technologies**   * Knowledge and Understanding     **General capabilities – Personal and Social Capability**   * Social awareness | | |