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| **SEASON** | **1** | **EPISODE** | **9** |
| **TITLE** | **The big balloon ride** |
| **EPISODE THEMES** | * Size
* Emotions; sad/happy, surprise
* Investigate, observe, discuss: bubble making
* Measurement: cup/spoon
 |
| **EPISODE BLURB** | Sally’s sink is full of little bubbles and she is doing the dishes. She decides it would be fun to make bubbles with Possum but he is feeling sad today. Sally cheers Possum up, taking him on a hot air balloon ride! Back at home Sally & Possum make lots of big and small bubbles together and watch as children play with bubbles at school. |
| **STORY SUMMARY** | Sally is at the sink washing the dishes, the sink is full of bubbles. Sally thinks Possum would like to help her make bubbles. When Sally goes to find Possum, he appears sad and says he doesn’t feel like making bubbles. Sally has a great idea about going up in the sky in a hot air balloon. Sally and Possum go in a hot air balloon. Possum is so glad they went up in the balloon, he explains that he was feeling a little sad this morning but after the balloon ride he is very happy.  |
| **ACTIVITY** | * Making bubbles
 |
| **VIGNETTES** | Children playing with bubbles  |
| **FINGERSPELLING** | B-I-G, S-M-A-L-L |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children have a strong sense of wellbeing** - Children become strong in their social and emotional wellbeing**Children are effective communicators** - Children interact verbally and non-verbally with others for a range  of purposes |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
|  **Wellbeing** * Building a sense of autonomy

**Communicating** * Exploring and expanding language
 |
| **AUSTRALIAN CURRICULUM** |
| **Science – Science Inquiry Skills** * Planning and conducting

**General capabilities – Personal and Social Capability** * Self-awareness
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