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| **EPISODE** | **TITLE** | **EPISODE THEMES** |
| **1** | **TOO STICKY** | - Imagination  - Counting  - Signage and measurement (cup)  - Paper-mache ball |
| **2** | **A VERY HOT DAY** | - Likes/preferences (identity)  - Organising self and belongings  - Sun protection  - Lists and counting |
| **3** | **LET THE PAINT DRY!** | - Self-management: patience  - Importance of and uses for water  - Signage and measurement |
| **4** | **POSSUM WANTS A PET** | - Caring for others/pets  - Native Australian animals  - Great Barrier Reef  - Underwater collage |
| **5** | **HOW DOES YOUR GARDEN GROW?** | - Imagination  - Investigate, observe discuss:  water absorption  - Growing plants  - Following written instructions |
| **6** | **POSSUM’S DOOR** | - Consequences for actions  - Helping and sharing ideas with  others  - Bird feeder, following visual  instructions  - Measurement |
| **7** | **A SURPRISE FOR SALLY** | - Social management: showing appreciation, helping others  - Exploring and describing animals  - Making patterns |
| **8** | **THE CASE OF THE MISSING FRIDGE** | - Investigate, observe, discuss:  floating  - Using recyclable materials |
| **9** | **THE BIG BALLOON RIDE** | - Size  - Emotions; sad/happy, surprise  - Investigate, observe, discuss:  bubble making  - Measurement: cup/spoon |
| **10** | **SALLY HAS A PARTY** | - Social management: working with others  - Exploring concepts – stretchy and bendy  - Paper chain decoration |
| **11** | **A VERY COLD DAY** | - Social management: caring for others  - Managing health and wellbeing  - Imaginative play |
| **12** | **THE GREAT RACE** | - Self-management: patience  - Gross motor skills |
| **13** | **WHAT DOES UP, MUST COME DOWN** | - Taking turns  - Force and things that fly  - Counting  - Kite making, following instructions |
| **14** | **WHAT CAN YOU DO WITH A PUMPKIN?** | - Gross motor skills  - Responsibility  - Social management: playing with  others |
| **15** | **THE OBSTACLE COURSE** | - Gross motor skills  - Planning and designing  - Tying a reef knot |