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| **SEASON** | **2** | **EPISODE** | **10** |
| **TITLE** | **The large box**  |
| **EPISODE THEMES** | - Measurement: weight- Wheels, movement- Assembling a go kart |
| **EPISODE BLURB** | Sally and Possum are working in the yard. Sally leaves Possum to push a box in a wheelbarrow. Jay delivers a large, locked wooden crate. Possum imagines what’s inside. Possum gets Sally to help open it but Jay explains there's a key. Sally pulls the key from an envelope and Possum opens the box. Inside is a present. Jay helps Sally and Possum assemble it. |
| **STORY SUMMARY** | Sally and Possum use a wheelbarrow to move a box and a tree in the yard. Possum offers to lift the tree but Sally explains that it is best to use the wheelbarrow to move heavy things. Jay delivers a large heavy box and hands Possum an envelope. Possum imagines what might be inside before heading into the kitchen to tell Sally about the box! Possum explains to Sally that the box is locked and Sally wonders where the instructions might be. Meanwhile, Jay arrives and reminds Possum about the envelope that he handed to him which includes a letter and a key to open the box. Sally and Possum unlock the box to reveal a present from Jay - the parts for a go kart! Sally heads back inside to make lunch while Jay helps Possum to assemble the go kart. Sally watches on as Possum and Jay enjoy go kart rides in the yard.  |
| **ACTIVITY** | * Assembling a go kart
* Making go karts from craft materials
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| **VIGNETTES** | Children making go karts from cardboard boxes and other craft materials |
| **FINGERSPELLING** | O-P-E-N, I-N-S-I-D-E |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children have a strong sense of identity*** Children learn to interact in relation to others with care, empathy and respect

**Children are confident and involved learners** * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
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| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Identity** * Building a sense of security and trust

**Active Learning** * Building positive dispositions towards learning
 |
| **AUSTRALIAN CURRICULUM** |
| **Technologies - Design and Technologies** * Processes and Production Skills
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