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| **SEASON** | **2** | **EPISODE** | **11** |
| **TITLE** | **Tell me a story** | | |
| **EPISODE THEMES** | - Reading  - Re-telling events  - Constructing a story  - Picture story | | |
| **EPISODE BLURB** | Sally is telling Possum a story. When Possum wants to hear another one, Sally suggests he write his own story to tell. Sally helps Possum learn sequencing and other tips on how to construct a good story. Possum draws some pictures too and just as he finishes, Jay arrives and surprises him. Possum then shows Jay his story about the time he delivered them a fridge. | | |
| **STORY SUMMARY** | After reading three stories to Possum and needing to make lunch, Sally encourages Possum to make up a story of his own. Possum has many ideas for his story but Sally offers some good tips for what makes a good story and suggests he draws pictures of the events that happened on the day that Jay visited to deliver a new fridge. Possum recalls the events that happened on this day and tells the story by drawing pictures in his scrapbook! Jay arrives for lunch and finds Possum daydreaming. Once Possum realises that Jay has arrived he is excited to show Jay his picture story. | | |
| **ACTIVITY** | * Drawing a picture story | | |
| **VIGNETTES** | Children writing stories and drawing pictures | | |
| **FINGERSPELLING** | S-T-O-R-Y, D-R-A-W | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Literacy**   * Creating texts | | |