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| **SEASON** | **2** | **EPISODE** | **12** |
| **TITLE** | **Paper planes** | | |
| **EPISODE THEMES** | - Flying  - Forces and gravity  - Transporting mail  - Paper plane, following visual instructions | | |
| **EPISODE BLURB** | Possum is at the top of his tree watching birds flying. Sally receives an Air Mail letter; which Possum thinks flew there. Sally explains that it arrived by plane. Sally also explains that paper can fly if it is made into a plane. Sally and Possum head inside to learn how to make paper planes. Possum then climbs his tree to fly his planes. | | |
| **STORY SUMMARY** | On return from checking her letterbox, Sally finds Possum at the top of his tree watching flying birds. Possum is intrigued by Sally’s ‘airmail’ and Sally explains that the letter flew on a plane before it was delivered to her letterbox. Sally explains how things fly and helps Possum to make a paper plane. Possum enjoys making and flying many more paper planes outside in the backyard. | | |
| **ACTIVITY** | * Making a paper plane using instructions | | |
| **VIGNETTES** | Children making and flying paper planes | | |
| **FINGERSPELLING** | P-L-A-N-E, F-L-Y | | |
| **SALLY'S DRAWER** | ‘How to make a paper plane’ instructions | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts   **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Literacy**   * Interpreting, analysing, evaluating   **General capabilities – Critical and Creative Thinking**   * Inquiring | | |