|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **2** | **EPISODE** | **13** |
| **TITLE** | **Sally and Possum go sailing** | | |
| **EPISODE THEMES** | - Wind  - Using a telescope  - Parts of a boat  - Wind vane, following instructions  - Social management: neighbour | | |
| **EPISODE BLURB** | Wind has blown leaves all over the lawn. Sally uses her leaf blower to clean them up, but Possum jumps in the pile, sending leaves in every direction. Possum apologies and helps Sally clean up before building a pretend cardboard boat. Then Sally and Possum go on a real boat! When they return, they make a wind vane to tell which way the wind is blowing. | | |
| **STORY SUMMARY** | Possum and Sally work hard in the yard tidying up leaves after some windy weather. Possum pretends he is on a sailing boat using a towel from the clothesline as the sail. Possum also uses some cardboard boxes in the yard to make a sailing boat and Sally explains the different parts of a boat – the hull, mast and sail. Sally heads next door to borrow a telescope from the neighbour who used to work on boats as a Sailor and also arranges a surprise sailing trip for Possum. After their outing on the sailing boat, Sally and Possum use instructions to make a wind vane. | | |
| **ACTIVITY** | * Making a wind vane * Making a paper windmill | | |
| **VIGNETTES** | Children making paper windmills | | |
| **FINGERSPELLING** | W-I-N-D, S-A-I-L | | |
| **SALLY'S DRAWER** | ‘How to make a wind vane’ instructions | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Design and Technologies**   * Processes and Production skills | | |