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| **SEASON** | **2** | **EPISODE** | **15** |
| **TITLE** | **The treasure hunt**  |
| **EPISODE THEMES** | - Emotions; excitement - Drawing and using a map- Counting- Concept of value, expensive |
| **EPISODE BLURB** | Possum doesn’t know the meaning of 'treasure', so Sally teaches him. Then they decide to plan a treasure hunt for Sally's friend Amanda. Together they write the plan and choose what treasures to put in the treasure chest. They also think where best to hide it and create a series of clues to help Amanda find it. Amanda arrives and together they complete the treasure hunt. |
| **STORY SUMMARY** | After nearly losing one of his favourite balls, Sally explains to Possum that ‘treasure’ is something that is valuable, or precious and suggests that they arrange a treasure hunt for Amanda’s visit that afternoon. Sally finds an old wooden box to use as the treasure chest and they start planning out the hunt making the clues and drawing a map. They decide where to hide the treasure and count out the number of steps between clues. Amanda arrives and is excited to participate in the treasure hunt that Sally and Possum have planned for her!  |
| **ACTIVITY** | * Planning a treasure hunt
 |
| **VIGNETTES** | Children using and drawing maps |
| **FINGERSPELLING** | H-I-D-E, F-I-N-D |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children have a strong sense of identity** * Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

**Children are effective communicators*** Children engage with a range of texts and gain meaning from these texts
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Identity** * Acting with independence and perseverance

**Communicating** * Exploring literacy in personally meaningful ways
 |
| **AUSTRALIAN CURRICULUM** |
| **Mathematics – Measurement and Geometry** * Location and transformation

**General Capabilities – Literacy** * Visual knowledge
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