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| **SEASON** | **2** | **EPISODE** | **2** |
| **TITLE** | **Getting sorted** | | |
| **EPISODE THEMES** | - Patterns: sorting/grouping  - Game play: cards  - Taking turns | | |
| **EPISODE BLURB** | Sally is sorting plant pots from the garden. She asks Possum to help but Possum ends up sorting the pots by colour instead of size. They head inside so Sally can teach Possum to sort things by colour, size and shape. They also make their own playing cards - some different, some the same. Sally then teaches Possum how to play Snap. | | |
| **STORY SUMMARY** | It’s a beautiful day and Sally is doing some gardening outside. Sally needs to sort her pots before planting seeds and explains to Possum that sort means to make groups of the same thing. Sally asks Possum to sort the pots for her while she tends to other things in the kitchen. Possum sorts the pots by colour, however Sally wanted them sorted by size to match the size of her plants, some of which are small and some of which are big. Sally and Possum work together to re-sort the pots by size. Sally explains to Possum the rules of the game called Snap. Sally and Possum make their own playing cards using prints of different shapes, including a print of Possum! Sally and Possum enjoy a game of Snap with their playing cards. | | |
| **ACTIVITY** | * Making playing cards - shape prints * Playing snap | | |
| **VIGNETTES** | Children making shape prints | | |
| **FINGERSPELLING** | S-O-R-T, S-A-M-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Building positive dispositions towards learning   **Communicating**   * Exploring literacy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics – Number and Algebra**   * Patterns and algebra   **General Capabilities – Literacy**   * Visual knowledge | | |