|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **2** | **EPISODE** | **7** |
| **TITLE** | **Where is Possum’s tree?** | | |
| **EPISODE THEMES** | - Literacy  - Writing a letter, written English  - Addressing and posting a letter  - Signage  - Appreciation, giving/receiving | | |
| **EPISODE BLURB** | Possum notices that Sally gets letters but he doesn't. He thinks maybe it’s because the postman doesn't know where his tree is. Sally suggests its maybe because he doesn't write any letters. Sally helps Possum write a letter to Amanda. While Sally posts Possum’s letter, Possum writes a sign. Later on, Amanda visits with a letterbox for Possum, inside it is a letter for Possum. | | |
| **STORY SUMMARY** | Possum collects mail for Sally from the letterbox and wonders why he doesn’t receive any letters. Sally explains to Possum that people know where his tree is and that he might not receive any letters because he doesn’t send any letters to his friends. Sally offers to help Possum write a letter to Amanda. Once the letter is finished, Sally and Possum place the letter in an envelope, address the letter and put a stamp on it ready for posting. While Sally is posting the letter, Possum makes a sign for his tree as well as other items in the backyard. Amanda visits to thank Possum for his letter and delivers a letterbox that she has made especially for him. While Possum is distracted, Amanda surprises Possum with the delivery of a letter in his new letterbox! | | |
| **ACTIVITY** | * Writing and posting letters to friends | | |
| **VIGNETTES** | Children writing letters | | |
| **FINGERSPELLING** | L-E-T-T-E-R, W-R-I-T-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Identity**   * Children feel safe, secure, and supported   **Children are effective communicators**   * Children interact verbally and non-verbally with others for a range of purposes | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Identity**   * Building a sense of security and trust | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Literacy**   * Creating texts   **General capabilities – Personal and Social Capability**   * Social management | | |