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| **SEASON** | **2** | **EPISODE** | **8** |
| **TITLE** | **Sharing the cookies** | | |
| **EPISODE THEMES** | - Healthy biscuits  - Social management: sharing with friends  - Counting  - Columns, rows  - Dividing equally | | |
| **EPISODE BLURB** | Sally is baking cookies while Possum clears out things from his tree. Sally gets Possum to help share out the cookies by dividing them into equal piles. He begins to worry that with more people coming over there will be less cookies for him. Outside, Possum’s pile continues to grow. When Sally's friends arrive, they all bring more cookies to share and Possum is much happier! | | |
| **STORY SUMMARY** | Sally is making healthy biscuits to share with her friends. Possum usually helps Sally with the cooking but this time he is too busy sorting through his treehouse to give away and share things with children that he doesn’t need any more. Sally invites Possum to help share out the biscuits equally in columns, firstly amongst herself and Possum and then between herself, Possum and Amanda. Possum learns that Pauline is visiting too and he shares the biscuits equally between four people. Amanda arrives and brings orange juice to share followed by Pauline who brings along a fruit cake and then Tracey who has a plate of biscuits to share. Possum is excited that there are more biscuits to fill his belly and share around with their friends! | | |
| **ACTIVITY** | * Making healthy biscuits | | |
| **VIGNETTES** | Children cooking healthy biscuits | | |
| **FINGERSPELLING** | S-H-A-R-E, E-Q-U-A-L | | |
| **SALLY'S DRAWER** | ‘Banana and Oat Biscuit’ recipe | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children become aware of fairness   **Identity**   * Children learn to interact in relation to others with care, empathy and respect | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships   **Identity**   * Acting with independence and perseverance | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics – Number and Algebra**   * Number and place value   **General capabilities – Personal and Social Capability**   * Social management | | |