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| **SEASON** | **3** | **EPISODE** | **12** |
| **TITLE** | **Possum chooses breakfast** | | |
| **EPISODE THEMES** | - Self-management: decision making | | |
| **EPISODE BLURB** | Hmm. What will Possum choose for breakfast today? Sally says that he can’t have everything and that he should try to be better at deciding what he wants. She suggests they make a menu to help him choose, but when Possum learns about menus, he has another way of using that idea. | | |
| **STORY SUMMARY** | Possum is being a bit fussy deciding what he wants for breakfast. Finally he decides he wants everything: eggs, cereal, toast etc. Sally says that he can’t have everything and that he should try to be better at deciding what he wants. Sally suggests they make a menu to help him choose. They make a menu with little pictures and Sally writes the names of the items down beside them. Later Possum goes outside and makes a ‘menu’ to help him choose what sport to play next. | | |
| **ACTIVITY** | * Making a breakfast menu with pictures * Possum makes a sports ‘menu’ | | |
| **VIGNETTES** | Children set up ‘fruit’ shop where they make choices of what fruit they want. | | |
| **FINGERSPELLING** | M-E-N-U, C-H-O-O-S-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children develop their emerging autonomy, inter-dependence, resilience and sense of agency   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Wellbeing**   * Building a sense of autonomy   **Communicating**   * Exploring literacy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **English – Literacy**   * Texts in context   **General Capabilities – Personal and Social Capability**   * Self-management | | |