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| **SEASON** | **3** | **EPISODE** | **2** |
| **TITLE** | **The bush walk** | | |
| **EPISODE THEMES** | - Environmental awareness  - Caring for and respecting the environment  - “Litter-Free” lunch  - Bush walking | | |
| **EPISODE BLURB** | Sally and Possum enjoy a wonderful bush walk to learn more about other trees. Possum wants to collect some of the lovely leaves. Instead, they find a way of recreating their memories when they get home. | | |
| **STORY SUMMARY** | Sally says it is a wonderful day to go for a bush walk. Possum is not sure and thinks it would be better to have a sleep. Sally convinces him that it will be a lot of fun, and that there will be food! They watch children who go on a bush walk. They make a litter-free lunch to take with them and head off. They have a wonderful bush walk where Sally shows Possum birds and trees, and Possum makes ‘leaf rubbings’ to take home. Sally and Possum return excitedly and make a collage of their leaf rubbings. | | |
| **ACTIVITY** | * Packing for a bush walk * Art - leaf rubbing and making a collage | | |
| **VIGNETTES** | Children going bushwalking  Possum and Sally going bushwalking | | |
| **FINGERSPELLING** | B-U-S-H, W-A-L-K | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Childrendevelop their emerging autonomy, inter-dependence, resilience and sense of agency   **Children are connected with and contribute to their world**   * Children become socially responsible and show respect for the environment | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Acting with independence and perseverance   **Connectedness**   * Showing respect for environments | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Cross-Curriculum Priorities - Sustainability**   * Futures   **The Arts - Visual Arts** | | |