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| **SEASON** | **3** | **EPISODE** | **4** |
| **TITLE** | **Kangaroos in the back paddock** | | |
| **EPISODE THEMES** | - Native Australian animals  - Gross motor skills  - Game play: hopscotch | | |
| **EPISODE BLURB** | Possum is up his tree and is intrigued when he sees an animal hopping by. What could this animal be? | | |
| **STORY SUMMARY** | Possum is up his tree and is intrigued when he sees an animal hopping by. He describes it to Sally who identifies it as a kangaroo, an Australian animal just like Possum. Sally teaches Possum about other well-known native Australian animals. They watch the children visiting an animal park interacting with Australian animals, and Sally teaches Possum how to play hopscotch. | | |
| **ACTIVITY** | * Making a ‘hopscotch’ with different materials: ribbon, hoops, rope, string, sticks and a scarf | | |
| **VIGNETTES** | Children interacting with Australian animals | | |
| **FINGERSPELLING** | J-U-M-P, H-O-P | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with a contribute to their world**   * Children become socially responsible and show respect for the environment   **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Showing respect for environments   **Wellbeing**   * Exploring ways to promote physical wellbeing | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Science - Science understanding**   * Biological Sciences   **Health and Physical Education - Movement and physical activity**   * Understanding movement | | |