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| **SEASON** | **3** | **EPISODE** | **4** |
| **TITLE** | **Kangaroos in the back paddock** |
| **EPISODE THEMES** | - Native Australian animals- Gross motor skills- Game play: hopscotch |
| **EPISODE BLURB** | Possum is up his tree and is intrigued when he sees an animal hopping by. What could this animal be? |
| **STORY SUMMARY** | Possum is up his tree and is intrigued when he sees an animal hopping by. He describes it to Sally who identifies it as a kangaroo, an Australian animal just like Possum. Sally teaches Possum about other well-known native Australian animals. They watch the children visiting an animal park interacting with Australian animals, and Sally teaches Possum how to play hopscotch. |
| **ACTIVITY** | * Making a ‘hopscotch’ with different materials: ribbon, hoops, rope, string, sticks and a scarf
 |
| **VIGNETTES** | Children interacting with Australian animals |
| **FINGERSPELLING** | J-U-M-P, H-O-P |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children are connected with a contribute to their world*** Children become socially responsible and show respect for the environment

**Children have a strong sense of wellbeing** * Children take increasing responsibility for their own health and physical wellbeing
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Connectedness*** Showing respect for environments

**Wellbeing*** Exploring ways to promote physical wellbeing
 |
| **AUSTRALIAN CURRICULUM** |
| **Science - Science understanding*** Biological Sciences

**Health and Physical Education - Movement and physical activity*** Understanding movement
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