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| **SEASON** | **3** | **EPISODE** | **6** |
| **TITLE** | **A dinner guest** | | |
| **EPISODE THEMES** | * Weaving * Woven paper placement, following instructions | | |
| **EPISODE BLURB** | Possum learns about weaving and helps get the table ready for a dinner guest. Sally shows Possum how to make placemats with paper. When the table is ready everything looks good, but will Possum be the perfect waiter when Amanda arrives for dinner? | | |
| **STORY SUMMARY** | Amanda is coming for a nice dinner with Sally. Possum helps Sally set the table, but there aren’t any placemats. Sally suggests they make placemats by weaving but first, they watch children weaving using various natural materials. Sally shows Possum how to make a placemat by weaving paper. Possum has fun being a waiter for Amanda and Sally. | | |
| **ACTIVITY** | * Making a woven paper placemat | | |
| **VIGNETTES** | Children weaving with different materials | | |
| **FINGERSPELLING** | L-E-F-T, R-I-G-H-T | | |
| **SALLY'S DRAWER** | ‘How to make a woven paper placemat’ instructions | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **General capabilities – Personal and Social Capability**   * Social management   **The Arts – Visual Arts** | | |