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| **SEASON** | **3** | **EPISODE** | **7** |
| **TITLE** | **Where do eggs come from?** | | |
| **EPISODE THEMES** | - Chicken eggs: origins, life cycle (egg>chicken>egg) and ways of cooking | | |
| **EPISODE BLURB** | “Do eggs grow on trees like apples? Do you dig them up like potatoes?”  Sally explains that they come from chickens, but Possum wonders, “What comes first Sally, the chicken or the egg?” Sally shows Possum how to make a wonderful savoury omelette. | | |
| **STORY SUMMARY** | Sally and Possum had muesli for breakfast but Possum is still hungry. Sally suggests she could make Possum scrambled eggs or an omelette. Possum wonders where eggs come from? “Do they grow on trees like apples? Do you dig them up like potatoes?” Sally explains they come from chickens but Possum is confused “Which comes first?” the chicken or the eggs? They watch the children collecting the chicken eggs at the farm. Sally shows Possum how to make a delicious savoury omelette. | | |
| **ACTIVITY** | * Cooking: Savoury Omelette | | |
| **VIGNETTES** | Children collecting chicken eggs at the farm | | |
| **FINGERSPELLING** | E-G-G, C-H-I-C-K-E-N | | |
| **SALLY'S DRAWER** | ‘Savoury Omelette’ recipe | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children become socially responsible and show respect for the environment   **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Showing respect for environments   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Science - Science understanding**   * Biological Sciences | | |