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| **SEASON** | **3** | **EPISODE** | **9** |
| **TITLE** | **Possum wants to be taller** | | |
| **EPISODE THEMES** | - Measurement: height  - Emotions  - Gross motor skills: balance and care | | |
| **EPISODE BLURB** | This is the tallest Possum we know. Why does he want to be taller? And why does Sally think that Amanda may have a special way of helping him? | | |
| **STORY SUMMARY** | Possum wants to be taller. Sally says he’s the tallest Possum she’s ever seen, and doesn’t think he’ll get any taller. Possum tries various things to make himself taller - stretching, standing on the ladder and the stool steps. They are no good, as he can’t move around. Sally says she has an idea and that Amanda is coming over soon and should be able to help. Amanda comes and makes some simple stilts for Possum | | |
| **ACTIVITY** | * Making wooden stilts | | |
| **VIGNETTES** | Children walking on bucket and wooden stilts and professional stilt walkers | | |
| **FINGERSPELLING** | S-H-O-R-T, T-A-L-L | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children develop knowledgeable and confident self-identities   **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Building a confident self-identity   **Wellbeing**   * Exploring ways to promote physical wellbeing   **Communicating**   * Exploring numeracy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics - Measurement and Geometry**   * Using units of measurement | | |