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| **SEASON** | **4** | **EPISODE** | **10** |
| **TITLE** | **Sally and the crutches** | | |
| **EPISODE THEMES** | - Community helpers – doctor | | |
| **EPISODE BLURB** | Sally has hurt her foot playing sport and Possum is concerned when he wakes up and finds a note on his door. When she returns with crutches to help her walk, he learns more about how doctors help people. Only Possum could work out such a great idea for looking after Sally’s crutches. | | |
| **STORY SUMMARY** | Possum comes out of his tree to find a note from Sally showing a picture of her foot with a cross through it! He knows that she hurt her ankle playing touch football with friends yesterday but he is very worried and thinks all sorts of things might be wrong with her. Sally arrives home on crutches with her foot in a medical boot. Sally explains that the doctor did an x-ray and her foot is not broken it is only a sprain. The doctor advised Sally to stay off her foot for a few days so Possum is very keen to help Sally. They watch a child visiting a doctor for a check-up. Possum is interested by the x-ray and asks about it and what doctors do. Possum is an overly helpful ‘nurse’ for Sally! | | |
| **ACTIVITY** | * Possum caring for Sally | | |
| **VIGNETTES** | Child visiting the doctor for a check-up | | |
| **FINGERSPELLING** | D-O-C-T-O-R, B-O-N-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children learn to interact in relation to others with care, empathy and respect   **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Acting with independence and perseverance   **Wellbeing**   * Exploring ways to be healthy and safe | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education - Personal, social and community health**   * Being healthy, safe and active | | |