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| **SEASON** | **4** | **EPISODE** | **11** |
| **TITLE** | **Sally makes pancakes** | | |
| **EPISODE THEMES** | - Self-management: perseverance  - Cooking pancakes, following a recipe | | |
| **EPISODE BLURB** | This is the big day! Sally is going to show Possum not just how to make pancakes, but how to flip them. If Possum is flipping pancakes, where will they land? | | |
| **STORY SUMMARY** | Possum has watched Sally make pancakes many times and he knows what to do. So, today is the day that Possum is going to be making the pancakes himself and Sally will teach him how to flip a pancake! Possum practices flipping things with his cricket bat in the yard. Possum follows the recipe to make pancakes but he needs a lot of practice to flip the pancakes. Possum has a lot of fun with very high and sometimes unsuccessful pancake tosses but perseveres until he has learnt how to flip a pancake. | | |
| **ACTIVITY** | * Making and flipping pancakes | | |
| **VIGNETTES** | Children making and eating pikelets | | |
| **FINGERSPELLING** | F-L-I-P, T-U-R-N | | |
| **SALLY'S DRAWER** | ‘Pancake’ recipe | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children develop their emerging autonomy, inter-dependence, resilience and sense of agency   **Children have a strong sense of wellbeing**   * Children become strong in their social and emotional wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Acting with independence and perseverance   **Wellbeing**   * Building a sense of autonomy | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics - Measurement and Geometry**   * Using units of measurements   **General capabilities – Personal and Social Capability**   * Self-management | | |