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| **SEASON** | **4** | **EPISODE** | **12** |
| **TITLE** | **Careful Possum** | | |
| **EPISODE THEMES** | - Self-management: being careful  - Social management: caring | | |
| **EPISODE BLURB** | What is Possum so excited about? He is usually careful, but today he is knocking things over. Wait till you see what he makes when he does slow down and take care. | | |
| **STORY SUMMARY** | Possum is not being very careful, knocking things over as he walks through the yard and into Sally’s house. Sally stops him and tells him to calm down, ‘stop, be careful’. Sally explains how it is important to be careful and to take care when doing certain things. Being careful can be very important. It also shows that you care about things! They watch children doing blow-dye art and Sally teaches Possum to play Jenga to practice being careful. Possum explains that he does care, but thinks he needs to learn to show it by being careful. He goes outside and he and Sally clean up the mess he made. | | |
| **ACTIVITY** | * Playing giant ‘Jenga’ * Blow-dye art | | |
| **VIGNETTES** | Children making blow-dye art | | |
| **FINGERSPELLING** | G-E-N-T-L-E, C-A-R-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children learn to interact in relation to others with care, empathy and respect   **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Building a confident self-identity   **Wellbeing**   * Building a sense of autonomy | | |
| **AUSTRALIAN CURRICULUM** | | |
| **General capabilities – Personal and Social Capability**   * Self-management | | |